HALF YEARLY MONITORING REPORT OF MID DAY MEAL FOR THE STATE OF UTTAR PRADESH

FOR THE PERIOD OF

OCTOBER, 2014 - MARCH, 2015



District Covered:

Moradabad

Amroha

Rampur

Bareilly

Baghpat

National Centre for Good Governance Delhi

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FOREWORD

National Centre for Good Governance is the Monitoring Institute in charge of monitoring of 18 districts of Uttar Pradesh and feels privileged to be one of the Monitoring Institution across the country for broad based monitoring of MDM activities.

This is the 2nd half yearly report for the year 2014-15 and is based on the data collected from 5 districts namely Muradabad, Amroha, Rampur, Bareilly, and Baghpat.

I hope the findings of the report would be helpful to both the Govt. of India and the State Government of Uttar Pradesh to understand the grassroot level problems as well as achievement and functioning of Mid Day Meal Scheme in the State and to plan further necessary interventions.

General Information

1. 2^{nd} Half Yearly Monitoring Report of (Monitoring Institution) on Mid Day Meal Scheme for the State of Uttar Pradesh for the period of 1^{st} October, 2014 to 31^{st} March, 2015

1.1. General Information

SI.	Subject	Details
No.		
1.	Name of the monitoring institution	National Centre for Good Governance
2.	Period of the report	1st October, 2014 to 31st March, 2015
3.	No. of Districts allocated	5
4.	District names (write the districts names which the MI has monitored)	Bareilly, Muradabad, Amroha, Rampur and Baghpat
5.	District 1 District 2 District3 District 4	Moradabad Amroha Rampur Bareilly
	District 5	Baghpat

Major findings in MDM

1. The information given in Table 1 reveals the status of serving of hot cooked Mid-Day Meal in the visited schools. A perusal of data makes it clear that there were no interruptions in serving of MDM in all the visited schools in all 5 districts.

Table 1
Regular serving of hot cooked meal (N=40)

District	Yes	No	Total
Moradabad	40	0	40
	(100.0)	(0.0)	(100.0)
Amroha	40	0	40
	(100.0)	(0.0)	(100.0)
Rampur	40	0	40
	(100.0)	(0.0)	(100.0)
Bareilly	40	0	40
	(100.0)	(0.0)	(100.0)
Baghpat	40	0	40
	(100.0)	(0.0)	(100.0)

(Figures in parenthesis are percentage to total)

2. Foodgrain

All the visited schools, which are having school based kitchen were having sufficient foodgrains. Buffer stock was maintained in all the schools. The foodgrains are kept with the gram Pradhan in most of the cases. A perusal of table 2 reveals that food grains were available with almost all of the visited schools.

Table 2 Availability of food grains with the school

District	Yes	No	Total
Moradabad	25	0	25
	(100.0)	(0)	(100.0)
Amroha	23	0	23
	(100)	(0)	(100)
Rampur	23	0	23
	(100)	(0)	(100)
Bareilly	24	0	24
	(100)	(0)	(100)
Baghpat	40	0	40
	(100)	(0)	(100)

Table 3 indicates the position of maintenance of buffer stock at school level.

Buffer stock of one month of foodgrains was maintained in all the schools having school based kitchens.

Table 3
Maintenance of buffer stock of food grains by the school

District	Yes	No	Total
Moradabad	25	0	25
	(100.0)	(0)	(100.0)
Amroha	23	0	23
	(100)	(0)	(100)
Rampur	23	0	23
	(100)	(0)	(100)
Bareilly	24	0	24
	(100)	(0)	(100)
Baghpat	40	0	40

(100)		(100)	(0)	(100)
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3. Cooking cost

Prepositioning of resources at implementing agency level is very crucial for proper implementation of mid day meal scheme. A perusal of table 4 reveals that releasing of cooking cost is very good as in almost all the visited schools having school based kitchens were reported receiving cooking cost in advance.

Table 4
Receipt of cooking cost in advance

District	Yes	No	Total
Moradabad	25	0	25
	(100.0)	(0)	(100.0)
Amroha	23	0	23
	(100)	(0)	(100)
Rampur	23	0	23
	(100)	(0)	(100)
Bareilly	23	1	23
	(97)	(3)	(97)
Baghpat	40	0	40
	(100)	(0)	(100)

4. School Health Programme

School health programme is very important component of National Rural Health Scheme and also very crucial for Mid Day Meal Scheme. The data in table 5 reveals that health cards were maintained in only about 53% schools in

Moradabad. The situation is relatively better in district Gautam Budh Nagar where health cards have been maintained in more than 80% schools.

Table 5
Maintenance of School Health Card

District	Yes	No	Total
Moradabad	21	19	40
	(53)	(47)	(100.0)
Amroha	27	13	40
	(68)	(32)	(100)
Rampur	33	7	40
	(83)	(17)	(100.0)
Bareilly	40	0	40
	(100)	(0)	(100.0)
Baghpat	33	7	40
	(88)	(17)	(100.0)

5. Safety and hygiene

The children were encouraged to wash hands before and after eating the food in almost allthe schools, which is very positive sign.

Table 6
Children are encouraged to wash hands before and after taking the meal

District	Yes	No	Total
Moradabad	40	0	40
	(100.0)	(0.0)	(100.0)
Amroha	40	0	40
	(100.0)	(0.0)	(100.0)
Rampur	40	0	40
	(100.0)	(0.0)	(100.0)

Bareilly	40	0	40
	(100)	(0)	(100.0)
Baghpat	40	0	40
	(100.0)	(0.0)	(100.0)

Chapter - 2

Mid-Day Meal Scheme: District - Moradabad

(i)	Name of the Monitoring Institution	National Center for Good Governance,
		Delhi
(ii)	Period of the report	October, 2014 to March, 2015
(iii)	Name of the District	Moradabad

1. REGULARITY IN DEL	IVERING FOOD	GRAINS TO SCHOOL LEVEL
i) Whether but	ffer stock of	The foodgrains are stored by the gram Pradhan.
foodgrains for	one month is	There was no delay in supply of foodgrains in the
available at the s	chool?	schools which have school based kitchens. It
		was reported that buffer stock of foodgrains for
		one month was maintained, although it was kept
		in the custody of the gram Pradhan.
ii) Whether foodg	rains is	Yes, there was no delay reported in delivering of
delivered in scho	ol in time by	foodgrains.
the lifting agency	?	
iii) If lifting a	igency is not	
delivering the food	grains at school	
how the foodgrain	s is transported	
upto school level?		
iv) Whether the f	oodgrains is of	Yes, as the gram Pradhan, headmasters/
FAQ of Grade A q	uality?	teachers reported that the quality of food grains
		(wheat/rice) received by school is good. Spot
		verification of food grains has been done and the
		quality of food grain was found good.
v) Whether foodgr	rains is released	Yes.

	to school after adjusting the	
	unspent balance of the previous	
	month?	
2	REGULARITY IN DELIVERING COOK	ING COST TO SCHOOL LEVEL
	i) Whether State is releasing funds	Yes, all the 25 schools, with school based
	to District / block / school on	kitchens informed that they receive the funds
	regular basis in advance? If not,	for cooking cost in advance most of the times.
	a) Period of delay in releasing	However, the honorarium to cook-cum-helpers
	funds by State to district.	is being received by the cook-cum-helpers after
	b) Period of delay in	a delay of 1-2 months.
	releasing funds by District to	
	block / schools.	
	c) Period of delay in releasing	
	funds by block to schools.	
	ii) Any other observations.	
3	Availability of cooking cost	
	i) Whether school / implementing	Yes, all the 25 schools, with school based
	agency has receiving cooking cost	kitchens informed that they receive the funds for
	in advance regularly?	cooking cost in advance most of the times.
	ii) Period of delay, if any, in	Although now all the schools have received
	receipt of cooking cost.	cooking cost in advance, however at times a
		delay of about 1-2 months happen in some
		schools during last year.
	iii) In case of non-receipt of	It was informed that if there is a delay in release
	cooking cost how the meal is	of cooking cost than the MDM is managed on
	served?	credit basis or by self-contribution.
	iv) Mode of payment of cooking	The cooking cost is released to schools through
	cost (Cash / cheque / e-transfer)?	banking channel.
4	AVAILABILITY OF COOK-CUM	-HELPERS

Who engaged Cook-cum- helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)?	School Management Committee engages the cook-cum-helpers in school.
ii) If cook-cum-helper is not engaged who cooks and serves the meal?	Food for MDM in all sampled schools is cooked and served by the cook-cum-helpers engaged for this purpose in the schools having school based kitchens.
iii) Is the number of cooks-cumhelpers engaged in the school as per GOI norms or as per State norms? iv) Honorarium paid to cooks cum helpers.	The number of cooks engaged in the schools visited by MI was as per the norms of Gol. Schools having 25 or less than that were given 1 cook while those with more than 25 but less than 100 were given 2 cooks. Rs. 1000/- pm for 10 months in a year.
v) Mode of payment to cook- cum-helpers? vi) Are the remuneration paid to cooks cum helpers regularly?	The honorarium to cook-cum-helpers is being paid through cheque on regular basis. The remuneration paid to the cooks was regular in 19 schools. However, in 9 schools cook-cum-helpers reported about delay of 2-3 months in receiving their honorarium.
vii) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)	Majority of the vhe cooks are females belonging to SC/ST/OBC/ Minority communities.
viii) Is there any training module for cook-cum-helpers?	Training module is there as communicated by the state and hotel management institutions are involved in training.

	ix) Whether training has been	Yes.
	provided to cook-cumhelpers?	
	x) In case the meal is prepared	In case of supply of meals through centralized
	and transported by the	kitchens, cook-cum-helpers are engaged in
	Centralized kitchen / NGO,	some schools by the NGO.
	whether cook-cum-helpers have	
	been engaged to serve the meal	
	to the children at school level.	
	xi) Whether health check-up of	No health checkup of Cook cum Helpers.
	cook-cum-helpers has been	
	done?	
5	REGULARITY IN SERVING MEA	AL .
	Whether the school is serving	At the time of visit of the MI all of the schools
	hot cooked meal daily? If there	have been providing hot cooked meal to all
	was interruption, what was the	students. It was observed after interacting with
	extent and reasons for the	the headmasters, teachers and children, and
	same?	from MDM registers that all of sample schools
		are serving hot cooked food on daily basis.
6	QUALITY & QUANTITY OF MEA	L - Feedback from children on
	i) Quality of meal	Quality of meal wass Good (as reported by the
		majority of students and checked by MI team)
	ii) Quantity of meal	Quantity per student was enough for the
		students. Children and parents were happy.
	iii) Quantity of pulses used in	Primary: 20gm; Upper primary: 30 gm as per
	the meal per child.	the record maintained in schools.
	iv) Quantity of green leafy	It is hard to quantify but on observation the
	vegetables used in the meal	quantity of green leafy vegetables was generally
	per child.	less than the prescribed norms.
	v) Whether double fortified salt	Single fortified iodized salt is being used in

	is used?	most of the visited schools.
	vi) Acceptance of the meal	Students like MDM.
	amongst the children.	
	vii) Method / Standard gadgets /	No standardized gadgets available in school.
	equipment for measuring the	
	quantity of food to be cooked	
	and served.	
7	VARIETY OF MENU	
	i) Who decides the menu?	Menu is decided at the State level.
	ii) Whether weekly menu is	Menu was displayed prominently in all the
	displayed at a prominent place	visited schools on the wall of kitchen shed in
	noticeable to community,	most of the cases.
	iii) Is the menu being followed	Schools by and large adhere to the menu.
	uniformly?	
	iv) Whether menu includes	Yes.
	locally available ingredients?	
	v) Whether menu provides	Yes, for all six days different menu is there.
	required nutritional and calorific	
	value per child?	
8	INFORMATION ON DISPLAY:	
	Display of Information under	No information, has been displayed with regard
	Right to Education Act, 2009 at	to foodgrains, cooking ingredients or number of
	the school level at prominent	children served MDM in any of the visited
	place	schools.
	a) Quantity and date of	However, menu was displayed in most of the
	foodgrains received	schools.
	b) Balance quantity of	
	foodgrains utilized during	
	the month.	

	c) Other ingredients	
	purchased, utilized	
	d) Number of children given	
	MDM	
	e) Daily menu	
	Display of MDM logo at	MDM logo was displayed in almost all of the
	prominent place preferably	visited schools.
	outside wall of the school.	
9	TRENDS	

Extent of variation (As per school records vis-à-vis actuals on the day of visit)

No.	Details	On the	% age of	%age of
		day of	Enrolment	the present
		visit		
1	Enrollment	5475		
2	Number of children opted for	5475	100%	
	MDM			
3	No. of children attending the	2743	50%	
	school on the day of visit			
4	No. of children availing MDM	2743	50%	100%
	as per MDM Register			
5	No. of children actually availing	2743	50%	100%
	MDM on the day of visit			
6	No. of children attending the	2841	52%	
	school on the previous day of			
	visit			
7	Number of children availed	2841	52%	100%
	MDM on the previous day of			
	visit			

10	SOCIAL EQUITY		
	i) What is the system of serving	All students sit in groups in the varandhas/	
	and seating arrangements for	classrooms and have MDM.	
	eating?		
	ii) Did you observe any gender	No discrimination prevails on gender/ caste /	
	or caste or community	community basis in cooking or serving or seating	
	discrimination in cooking or	arrangements	
	serving or seating		
	arrangements?		
11	Convergance with other scheme	nes - RBSK	
	i) Is there school Health Card	School Health Card for Child was maintained in	
	maintained for each child?	21 schools	
	ii) What is the frequency of	In general health check-up has been done once	
	health check-up?	in a year.	
	iii) Whether children are given	In 28 schools children were given micronutrients	
	micronutrients (Iron, folic acid,	(Iron, folic acid dosage) and de-worming	
	vitamin – A dosage) and de-	medicine in the school by Health Department.	
	worming medicine periodically?		
	iv) Who administers these	These medicines were administered by health	
	medicines and at what	department workers and by the teachers. The	
	frequency?	frequency of deworming medicines is twice in a	
		year in all the schools. The IFA tablets are given	
		to teachers to distribute among the students.	
	v) Whether height and weight	Yes, records of height and weight maintained in	
	record of the children is being	school health cards in some schools.	
	indicated in the school health		
	card.		
	vi) Whether any referral during	NA	
	the period of monitoring.		
	vii) Instances of medical	No such instance	
	emergency during the period of		

	monitoring.	
	viii) Availability of the first aid	Some medicines like disprin etc were kept in 12
	medical kit in the schools	schools in the name of first aid kit.
	ix) Dental and eye check-up	Yes.
	included in the screening.	
	x) Distribution of spectacles to	Spectacles given to some students who have
	children suffering from	defective eye sight.
	refractive error.	
12	INFRASTRUCTURE	
	Kitchen-cum-Store	All of the sample schools have constructed their
		kitchen shed and were using it for cooking and
		serving of MDM.
	Kitchen-cum-store in hygienic	The general condition of Kitchen cum store was
	condition, properly ventilated	good in 14 of the visited schools.
	and away from classrooms	
	Whether utensils are available	All the sampled schools had adequate utensils
	for cooking food? If available is	for cooking; and for serving of MDM to students.
	it adequate?	
	Availability of eating plates	Eating plates were not available in 36 schools
		and children bring their own utensils for eating
		MDM.
	Storage Bins & source of	Not available
	procurement	
	Availability of fire extinguishers	Fire extinguisher installed in 29 schools.
	Toilets in the school	Toilets were available in all the schools,
	 Is separate toilet for the boys and girls are available? 	however, separate toilet for boys and girls were
	Are toilets usable?	available in 37 schools and 3 schools were
		having only common toilets. Number of toilet
		was inadequate in 12 schools.

	Whether potable water is	Potable water was available in almost all
	available for cooking and	schools for cooking and drinking purpose by tap
	drinking purpose?	or hand pump or submersible pump.
	Whether utensils used for	Adequate for cooking in all of the schools.
	cooking food are adequate?	
	Whether utensils used for	Available in all of the visited schools.
	serving food are adequate?	
	What is the kind of fuel used?	LPG connection in 21 schools but in the schools
	(Gas based/firewood etc.)	having school based kitchens both firewood and
		LPG has been used to cook the food.
	Whether on any day there was	No, there was no interruption in any of the
	interruption due to non-	visited schools on account of non-availability of
	availability of firewood or LPG?	fire wood or LPG.
13.	SAFETY & HYGIENE:	
	i) General Impression of the	During the visit it was noticed that only 50% of
	environment, Safety and	the visited school were fulfilling the indicator of
	hygiene:	cooking and serving the food in neat, hygienic
		as well as safe conditions.
	ii) Are children encouraged to	Yes, Students were encouraged to wash hands
	wash hands before and after	before and after eating in all the visited schools.
	eating	
	iii) Do the children take meals in	Students in all sampled schools take meal in a
	an orderly manner?	very disciplined and orderly manner.
	iv) Conservation of water?	Students encouraged to conserve water and in
		30 (75%) schools, instructions are written at the
		appropriate places in 45% schools in this
		regard.
	v) Is the cooking process and	The cooking process and storage of fuel is by
	storage of fuel safe, not posing any fire hazard?	and large safe in 17 of sampled schools, and it

		was not fully safe in 8 of sampled schools.
14	COMMUNITY PARTICIPATION:	
	i) Extent of participation by	The extent of participation by SMCs/
	Parents / SMC / VEC /	Panchayats/ in daily supervision, monitoring,
	Panchayats / Urban bodies in	was satisfactory.
	daily supervision and	• In 5 of sampled schools SMC members
	monitoring.	participated in supervision and monitoring of
		MDM once a week.
		In 16 of the sampled schools SMCs monitor
		and supervise MDM fortnightly.
		In 19 of the sampled schools SMCs monitor
		and supervise MDM once in a month.
	ii) Is any roster of community	No such formal roaster is being maintained for
	members being maintained for	SMC/ MTA/ Parents for daily monitoring of
	supervision of the MDM?	MDMS.
	iii) Is there any social audit	There is no formal mechanism for social audit.
	mechanism in the school?	
	iv) Number of meetings of SMC	On an average meetings were held on monthly
	held during the monitoring	basis in majority of the visited schools.
	period.	
	v) In how many of these	Although, meeting of SMC was held every month
	meetings issues related to	but there was no special reference to quality of
	MDM were discussed?	food. Only reference to grant of cooking cost
		received or cook cum helper remuneration when
		grant is received.
15	INSPECTION & SUPERVISION	

	Is there any Inspection Register	Only visitor book was available. No roaster is
	available at school level?	available for MDM supervision.
	Whether school has received	Yes.
	any funds under MME	
	component?	
	Has the mid day meal	Inspected regularly at the School level, All the
	programme been inspected by	visited schools were inspected by the block level
	any state level officers/officials?	officials mainly by CRC and BRCs. As reported
		by the schools, 38 of the sampled schools are
		not monitored by State Level Officers in the last
		one year. At the same time 2 schools reported
		that they were inspected once by the State Level
		Officers in the last one year
	Inspection and Supervision of	28 of sampled schools reported that they have
	MDM by District Level Officers :	been inspected rarely by District Level Officers in
		relation to MDM while 12 of the sampled schools
		reported that the visit was once last 6 months.
	Inspection and Supervision of	Block Level Officers i.e. MDM incharges, as
	MDM by Block Level Officers :	reported by all headmasters of sample schools,
		have visited them for inspection and monitoring
		of MDM once/twice in a month.
16	IMPACT OF MDMS:	
	Impact: Has the mid day meal	There is no doubt that MDM bridges the gap and
	improved the enrollment,	results in bringing about social justice because
	attendance of children in	children belonging to different castes enjoy
	school, general well being	taking MDM collectively in a place which sets
	(nutritional status) of children?	aside the feeling of discrimination.
	Is there any other incidental	
	benefit due to serving cooked	
	meal in schools?	

	Whether mid day meal has	Yes, there is cohesiveness among the students.	
	helped in improvement of the		
	social harmony?		
	Impact: The mid-day meal scheme has been found to have made impact		
	improving the overall attendance of children to schools and also after recess. The		
	most prominent outcome indicated is that it has been able to eliminate hunger of		
	the children coming from poor households and enable them to participate actively		
	in classroom learning activity in s	ome schools which are located in poor colonies of	
	the district.		
17	Grievance Redressal Mechanism		
	Is any grievance redressal	A Toll Free Number 1800-4190-102 has been	
	mechanism in the district for	established at Mid Day Meal Authority for	
	MDMS?	registering grievances.	
	Whether the district / block		
	school having any toll free		
	number?		

Chapter - 3

Mid-Day Meal Scheme: District - Amroha

(i)	Name of the Monitoring Institution	National Center for Good Governance,
		Delhi
(ii)	Period of the report	October, 2014 to March, 2015
(iii)	Name of the District	Amroha

1. REGULARITY IN DELIVERING FO	OD GRAINS TO SCHOOL LEVEL
i) Whether buffer stock of	The foodgrains are stored by the gram Pradhan.
foodgrains for one month is	There was no delay in supply of foodgrains in the
available at the school?	schools which have school based kitchens. It
	was reported that buffer stock of foodgrains for
	one month was maintained, although it was kept
	in the custody of the gram Pradhan.
ii) Whether foodgrains is	Yes, there was no delay reported in delivering of
delivered in school in time by	foodgrains.
the lifting agency?	
iii) If lifting agency is not	
delivering the foodgrains at	
school how the foodgrains is	
transported upto school level?	
iv) Whether the foodgrains is of	Yes, as the gram Pradhan, headmasters/
FAQ of Grade A quality?	teachers reported that the quality of food grains
	(wheat/rice) received by school is good. Spot
	verification of food grains has been done and the
	quality of food grain was found good.
v) Whether foodgrains is	Yes.

4	AVAILABILITY OF COOK-CUM-	-HELPERS
	cost (cush / cheque / c trunsfer).	Samuely originalists.
	cost (Cash / cheque / e-transfer)?	banking channel.
	iv) Mode of payment of cooking	The cooking cost is released to schools through
	served?	credit basis or by self-contribution.
	cooking cost how the meal is	of cooking cost than the MDM is managed on
	iii) In case of non-receipt of	schools during last year. It was informed that if there is a delay in release
		delay of about 1-2 months happen in some
	receipt of cooking cost.	cooking cost in advance, however at times a
	ii) Period of delay, if any, in	Although now all the schools have received
	in advance regularly?	cooking cost in advance most of the times.
	agency has receiving cooking cost	kitchens informed that they receive the funds for
	i) Whether school / implementing	Yes, all the 23 schools, with school based
3 Avail	ability of cooking cost	
	ii) Any other observations.	
	funds by block to schools.	
	c) Period of delay in releasing	
	block / schools.	
	releasing funds by District to	
	b) Period of delay in	a delay of 1-2 months.
	funds by State to district.	is being received by the cook-cum-helpers after
	a) Period of delay in releasing	However, the honorarium to cook-cum-helpers
	regular basis in advance? If not,	for cooking cost in advance most of the times.
	to District / block / school on	kitchens informed that they receive the funds
	i) Whether State is releasing funds	Yes, all the 23 schools, with school based
2 REG	ULARITY IN DELIVERING COOK	ING COST TO SCHOOL LEVEL
	of the previous month?	
	adjusting the unspent balance	
	released to school after	

Who engaged Cook-cum- helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)?	School Management Committee engages the cook-cum-helpers in school.
ii) If cook-cum-helper is not	Food for MDM in all sampled schools is cooked
engaged who cooks and serves	and served by the cook-cum-helpers engaged
the meal?	for this purpose in the schools having school based kitchens.
iii) Is the number of cooks-cum-	The number of cooks engaged in the schools
helpers engaged in the school	visited by MI was as per the norms of Gol.
as per GOI norms or as per	Schools having 25 or less than that were given
State norms?	1 cook while those with more than 25 but less
	than 100 were given 2 cooks.
iv) Honorarium paid to cooks	Rs. 1000/- pm for 10 months in a year.
cum helpers.	
v) Mode of payment to cook-	The honorarium to cook-cum-helpers is being
cum-helpers?	paid through cheque on regular basis.
vi) Are the remuneration paid to	The remuneration paid to the cooks was regular
cooks cum helpers regularly?	in all 23 schools having school based kitchens.
vii) Social Composition of cooks	Majority of the vhe cooks are females belonging
cum helpers?	to SC/ST/OBC/ Minority communities.
(SC/ST/OBC/Minority)	
viii) Is there any training module	Training module is there as communicated by
for cook-cum-helpers?	the state and hotel management institutions are
	involved in training.
ix) Whether training has been	Yes.

	provided to cook-cumhelpers?	
	x) In case the meal is prepared	In case of supply of meals through centralized
	and transported by the	kitchens, cook-cum-helpers are engaged in
	Centralized kitchen / NGO,	some schools by the NGO.
	whether cook-cum-helpers have	
	been engaged to serve the meal	
	to the children at school level.	
	xi) Whether health check-up of	No health checkup of Cook cum Helpers.
	cook-cum-helpers has been	
	done?	
5	REGULARITY IN SERVING MEA	AL.
	Whether the school is serving	At the time of visit of the MI all of the schools
	hot cooked meal daily? If there	were providing hot cooked meal to all students.
	was interruption, what was the	It was observed after interacting with the
	extent and reasons for the	headmasters, teachers and children, and from
	same?	MDM registers that all of sample schools are
		serving hot cooked food on daily basis.
6	QUALITY & QUANTITY OF MEA	L - Feedback from children on
	i) Quality of meal	Quality of meal wass Good (as reported by the
		majority of students and checked by MI team)
	ii) Quantity of meal	Quantity per student was enough for the
		students. Children and parents were happy.
	iii) Quantity of pulses used in	Primary: 20gm; Upper primary: 30 gm as per
	the meal per child.	the record maintained in schools.
	iv) Quantity of green leafy	It is hard to quantify but on observation the
	vegetables used in the meal	quantity of green leafy vegetables was generally
	per child.	less than the prescribed norms.
	v) Whether double fortified salt	Single fortified iodized salt is being used in
	is used?	most of the visited schools.

	vi) Acceptance of the meal	Students like MDM.
	amongst the children.	
	vii) Method / Standard gadgets /	No standardized gadgets available in school.
	equipment for measuring the	
	quantity of food to be cooked	
	and served.	
7	VARIETY OF MENU	
	i) Who decides the menu?	Menu is decided at the State level.
	ii) Whether weekly menu is	Menu was displayed prominently in all the
	displayed at a prominent place	visited schools on the wall of kitchen shed in
	noticeable to community,	most of the cases.
	iii) Is the menu being followed	Schools by and large adhere to the menu.
	uniformly?	
	iv) Whether menu includes	Yes.
	locally available ingredients?	
	v) Whether menu provides	Yes, for all six days different menu is there.
	required nutritional and calorific	
	value per child?	
8	INFORMATION ON DISPLAY:	
	Display of Information under	No information, has been displayed with regard
	Right to Education Act, 2009 at	to foodgrains, cooking ingredients or number of
	the school level at prominent	children served MDM in any of the visited
	place	schools.
	f) Quantity and date of	However, menu was displayed in most of the
	foodgrains received	schools.
	g) Balance quantity of	
	foodgrains utilized during	
	the month.	
	h) Other ingredients	
	purchased, utilized	

	i) Numl	ber of children given				
	MDM					
	j) Daily	menu				
	Display	of MDM logo at	MDM lo	go was dis	played in alr	nost all of the
	prominen	t place preferably	visited s	chools.		
	outside w	all of the school.				
9	TRENDS					
	Extent of	variation (As per school	records v	is-à-vis actu	als on the da	y of visit)
	No.	Details		On the	% age of	%age of
				day of	Enrolment	the present
				visit		
	1	Enrollment		2524		
	2	Number of children opted for		2524	100%	
		MDM				
	3	No. of children attending the		1546	61%	
		school on the day of vis	sit			
	4	No. of children availing	MDM	1546	61%	100%
		as per MDM Register				
	5	No. of children actually	availing	1546	61%	100%
		MDM on the day of visi	t			
	6	No. of children attending	g the	1612	64%	
		school on the previous	day of			
		visit				
	7	Number of children ava	iled	1612	64%	100%
		MDM on the previous d	lay of			
		visit				
10	SOCIAL	EQUITY				
	i) What is	the system of serving	All stude	ents sit in	groups in the	ne varandhas/

	and seating arrangements for	classrooms and have MDM.	
	eating?		
	ii) Did you observe any gender	No discrimination prevails on gender/ caste /	
	or caste or community	community basis in cooking or serving or seating	
	discrimination in cooking or	arrangements	
	serving or seating		
	arrangements?		
11	Convergance with other scheme	nes - RBSK	
	i) Is there school Health Card	School Health Card for Child was maintained in	
	maintained for each child?	27 schools.	
	ii) What is the frequency of	In general health check-up has been done once	
	health check-up?	in a year.	
	iii) Whether children are given	In 31 schools children were given micronutrients	
	micronutrients (Iron, folic acid,	(Iron, folic acid dosage) and de-worming	
	vitamin – A dosage) and de-	medicine in the school by Health Department.	
	worming medicine periodically?		
	iv) Who administers these	These medicines were administered by health	
	medicines and at what	department workers and by the teachers. The	
	frequency?	frequency of deworming medicines is twice in a	
		year in all the schools. The IFA tablets are given	
		to teachers to distribute among the students.	
	v) Whether height and weight	Yes, records of height and weight maintained in	
	record of the children is being	school health cards in some schools.	
	indicated in the school health		
	card.		
	vi) Whether any referral during	NA	
	the period of monitoring.		
	vii) Instances of medical	No such instance	
	emergency during the period of		
	monitoring.		
	viii) Availability of the first aid	Some medicines like disprin etc were kept in 9	

	medical kit in the schools	schools in the name of first aid kit.
	ix) Dental and eye check-up	Yes.
	included in the screening.	
	x) Distribution of spectacles to	Spectacles given to some students who have
	children suffering from	defective eye sight.
	refractive error.	
12	INFRASTRUCTURE	
	Kitchen-cum-Store	All of the sample schools have constructed their
		kitchen shed and were using it for cooking and
		serving of MDM.
	Kitchen-cum-store in hygienic	The general condition of Kitchen cum store was
	condition, properly ventilated	good in 12 of the visited schools.
	and away from classrooms	
	Whether utensils are available	All the sampled schools had adequate utensils
	for cooking food? If available is	for cooking; and for serving of MDM to students.
	it adequate?	
	Availability of eating plates	Eating plates were not available in 36 schools
		and children bring their own utensils for eating
		MDM.
	Storage Bins & source of	Not available
	procurement	
	Availability of fire extinguishers	Fire extinguisher installed in 27 schools.
	Toilets in the school	Toilets were available in all the schools, however,
	 Is separate toilet for the boys and girls are 	separate toilet for boys and girls were available in
	available?	39 schools and 1 school was having only
	Are toilets usable?	common toilets. Number of toilet was inadequate
		in 10 schools.
	Whether potable water is	Potable water was available in almost all schools
	available for cooking and	for cooking and drinking purpose by tap or hand

Whether utensils used for Adequate for cooking in all of the scho	ols.
cooking food are adequate?	
Whether utensils used for Available in all of the visited schools.	
serving food are adequate?	
What is the kind of fuel used? LPG connection in 19 schools but in	the schools
(Gas based/firewood etc.) having school based kitchens both fir	ewood and
LPG has been used to cook the food.	
Whether on any day there was No, there was no interruption in any of	the visited
interruption due to non-schools on account of non-availability	of fire
availability of firewood or LPG? wood or LPG.	
13. SAFETY & HYGIENE:	
i) General Impression of the During the visit it was noticed that o	nly 50% of
environment, Safety and the visited school were fulfilling the	indicator of
hygiene: cooking and serving the food in neat,	hygienic as
well as safe conditions.	
ii) Are children encouraged to Yes, Students were encouraged to w	ash hands
wash hands before and after before and after eating in all the visited	d schools.
eating	
iii) Do the children take meals Students in all sampled schools take	meal in a
in an orderly manner? very disciplined and orderly manner.	
iv) Conservation of water? Students encouraged to conserve wa	ter and in
32 schools, instructions are writt	en at the
appropriate places in 25% schools in the	his regard.
v) Is the cooking process and The cooking process and storage of	fuel is by
storage of fuel safe, not posing any fire hazard?	ools, and it
was not fully safe in 3 of sampled scho	ols.

14	COMMUNITY PARTICIPATION:	
	i) Extent of participation by	The extent of participation by SMCs/
	Parents / SMC / VEC /	Panchayats/ in daily supervision, monitoring,
	Panchayats / Urban bodies in	was satisfactory.
	daily supervision and	• In 6 of sampled schools SMC members
	monitoring.	participated in supervision and monitoring of
		MDM once a week.
		In 18 of the sampled schools SMCs monitor
		and supervise MDM fortnightly.
		In 16 of the sampled schools SMCs monitor
		and supervise MDM once in a month.
	ii) Is any roster of community	No such formal roaster is being maintained for
	members being maintained for	SMC/ MTA/ Parents for daily monitoring of
	supervision of the MDM?	MDMS.
	iii) Is there any social audit	There is no formal mechanism for social audit.
	mechanism in the school?	
	iv) Number of meetings of SMC	On an average meetings were held on monthly
	held during the monitoring	basis in majority of the visited schools.
	period.	
	v) In how many of these	Although, meeting of SMC was held every month
	meetings issues related to	but there was no special reference to quality of
	MDM were discussed?	food. Only reference to grant of cooking cost
		received or cook cum helper remuneration when
		grant is received.
15	INSPECTION & SUPERVISION	
	Is there any Inspection Register	Only visitor book was available. No roaster is
	available at school level?	available for MDM supervision.
	Whether school has received	Yes.

	any funds under MME	
	component?	
	Has the mid day meal	Inspected regularly at the School level, All the
	programme been inspected by	visited schools were inspected by the block level
	any state level officers/officials?	officials mainly by CRC and BRCs. As reported
		by the schools, 37 of the sampled schools are
		not monitored by State Level Officers in the last
		one year. At the same time 3 schools reported
		that they were inspected once by the State Level
		Officers in the last one year
	Inspection and Supervision of	30 of sampled schools reported that they have
	MDM by District Level Officers :	been inspected rarely by District Level Officers in
		relation to MDM while 10 of the sampled schools
		reported that the visit was once last 6 months.
	Inspection and Supervision of	Block Level Officers i.e. MDM incharges, as
	MDM by Block Level Officers :	reported by all headmasters of sample schools,
		have visited them for inspection and monitoring
		of MDM once/twice in a month.
16	IMPACT OF MDMS:	
	Impact: Has the mid day meal	There is no doubt that MDM bridges the gap and
	improved the enrollment,	results in bringing about social justice because
	attendance of children in	children belonging to different castes enjoy
	school, general well being	taking MDM collectively in a place which sets
	(nutritional status) of children?	aside the feeling of discrimination.
	Is there any other incidental	
	benefit due to serving cooked	
	meal in schools?	
	Whether mid day meal has	Yes, there is cohesiveness among the students.
	helped in improvement of the	
	social harmony?	

	Impact: The mid-day meal so	cheme has been found to have made impact
	improving the overall attendance	of children to schools and also after recess. The
	most prominent outcome indicate	ed is that it has been able to eliminate hunger of
	the children coming from poor ho	ouseholds and enable them to participate actively
	in classroom learning activity in s	ome schools which are located in poor colonies of
	the district.	
17	Grievance Redressal Mechanis	<u>m</u>
	• Is any grievance redressal	A Toll Free Number 1800-4190-102 has been
	mechanism in the district for	established at Mid Day Meal Authority for
	MDMS?	registering grievances.
	Whether the district / block	
	school having any toll free	
	number?	

Chapter - 4

Mid-Day Meal Scheme: District - Rampur

(i)	Name of the Monitoring Institution	National Center for Good Governance,
		Delhi
(ii)	Period of the report	October, 2014 to March, 2015
(iii)	Name of the District	Rampur

2. REGULARITY IN DELIVERING FO	OD GRAINS TO SCHOOL LEVEL
i) Whether buffer stock of	The foodgrains are stored by the gram Pradhan.
foodgrains for one month is	There was no delay in supply of foodgrains in the
available at the school?	schools which have school based kitchens. It
	was reported that buffer stock of foodgrains for
	one month was maintained, although it was kept
	in the custody of the gram Pradhan.
ii) Whether foodgrains is	Yes, there was no delay reported in delivering of
delivered in school in time by	foodgrains.
the lifting agency?	
iii) If lifting agency is not	
delivering the foodgrains at	
school how the foodgrains is	
transported upto school level?	
iv) Whether the foodgrains is of	Yes, as the gram Pradhan, headmasters/
FAQ of Grade A quality?	teachers reported that the quality of food grains
	(wheat/rice) received by school is good. Spot
	verification of food grains has been done and the
	quality of food grain was found good.
v) Whether foodgrains is	Yes.

	released to school after	
	adjusting the unspent balance	
	of the previous month?	
2	REGULARITY IN DELIVERING COOP	(ING COST TO SCHOOL LEVEL
	i) Whether State is releasing funds	Yes, 19 schools, with school based kitchens
	to District / block / school on	informed that they receive the funds for
	regular basis in advance? If not,	cooking cost in advance most of the times.
	a) Period of delay in releasing	Only one school PS Ajitpur informed about
	funds by State to district.	delay in receiving of cooking cost in advance.
	b) Period of delay in	However, the honorarium to cook-cum-helpers
	releasing funds by District to	is being received by the cook-cum-helpers after
	block / schools.	a delay of 1-2 months.
	c) Period of delay in releasing	
	funds by block to schools.	
	ii) Any other observations.	
3	Availability of cooking cost	
	i) Whether school / implementing	Yes, 19 schools, with school based kitchens
	agency has receiving cooking cost	informed that they receive the funds for cooking
	agency has receiving cooking cost in advance regularly?	informed that they receive the funds for cooking cost in advance most of the times. Only one
		cost in advance most of the times. Only one
	in advance regularly?	cost in advance most of the times. Only one school PS Ajitpur informed about delay in
	in advance regularly?	cost in advance most of the times. Only one school PS Ajitpur informed about delay in receiving of cooking cost in advance.
	in advance regularly? ii) Period of delay, if any, in	cost in advance most of the times. Only one school PS Ajitpur informed about delay in receiving of cooking cost in advance. Although now all the schools have received
	in advance regularly? ii) Period of delay, if any, in	cost in advance most of the times. Only one school PS Ajitpur informed about delay in receiving of cooking cost in advance. Although now all the schools have received cooking cost in advance, however at times a
	in advance regularly? ii) Period of delay, if any, in	cost in advance most of the times. Only one school PS Ajitpur informed about delay in receiving of cooking cost in advance. Although now all the schools have received cooking cost in advance, however at times a delay of about 1-2 months happen in some schools during last year.
	in advance regularly? ii) Period of delay, if any, in receipt of cooking cost.	cost in advance most of the times. Only one school PS Ajitpur informed about delay in receiving of cooking cost in advance. Although now all the schools have received cooking cost in advance, however at times a delay of about 1-2 months happen in some schools during last year.
	in advance regularly? ii) Period of delay, if any, in receipt of cooking cost. iii) In case of non-receipt of	cost in advance most of the times. Only one school PS Ajitpur informed about delay in receiving of cooking cost in advance. Although now all the schools have received cooking cost in advance, however at times a delay of about 1-2 months happen in some schools during last year. It was informed that if there is a delay in release
	in advance regularly? ii) Period of delay, if any, in receipt of cooking cost. iii) In case of non-receipt of cooking cost how the meal is	cost in advance most of the times. Only one school PS Ajitpur informed about delay in receiving of cooking cost in advance. Although now all the schools have received cooking cost in advance, however at times a delay of about 1-2 months happen in some schools during last year. It was informed that if there is a delay in release of cooking cost than the MDM is managed on
	in advance regularly? ii) Period of delay, if any, in receipt of cooking cost. iii) In case of non-receipt of cooking cost how the meal is served?	cost in advance most of the times. Only one school PS Ajitpur informed about delay in receiving of cooking cost in advance. Although now all the schools have received cooking cost in advance, however at times a delay of about 1-2 months happen in some schools during last year. It was informed that if there is a delay in release of cooking cost than the MDM is managed on credit basis or by self-contribution.

4	AVAILABILITY OF COOK-CUM-	HELPERS
	Who engaged Cook-cum- helpers at schools (Department /	School Management Committee engages the cook-cum-helpers in school.
	SMC / VEC / PRI / Self Help Group / NGO /Contractor)?	
	ii) If cook-cum-helper is not	Food for MDM in all sampled schools is cooked
	engaged who cooks and serves	and served by the cook-cum-helpers engaged
	the meal?	for this purpose in the schools having school based kitchens.
	iii) Is the number of cooks-cum-	The number of cooks engaged in the schools
	helpers engaged in the school	visited by MI was as per the norms of Gol.
	as per GOI norms or as per	Schools having 25 or less than that were given
	State norms?	1 cook while those with more than 25 but less
		than 100 were given 2 cooks.
	iv) Honorarium paid to cooks cum helpers.	Rs. 1000/- pm for 10 months in a year.
	v) Mode of payment to cook-	The honorarium to cook-cum-helpers is being
	cum-helpers?	paid through cheque on regular basis.
	vi) Are the remuneration paid to	The remuneration paid to the cooks was regular
	cooks cum helpers regularly?	in all 20 schools having school based kitchens.
	vii) Social Composition of cooks	Majority of the cooks are females belonging to
	cum helpers? (SC/ST/OBC/Minority)	SC/ST/OBC/ Minority communities.
	viii) Is there any training module	Training module is there as communicated by
	for cook-cum-helpers?	the state and hotel management institutions are

		involved in training.		
	ix) Whether training has been	Yes.		
	provided to cook-cumhelpers?			
	x) In case the meal is prepared	In case of supply of meals through centralize		
	and transported by the	kitchens, cook-cum-helpers are engaged in		
	Centralized kitchen / NGO,	some schools by the NGO.		
	whether cook-cum-helpers have			
	been engaged to serve the meal			
	to the children at school level.			
	xi) Whether health check-up of	No health checkup of Cook cum Helpers.		
	cook-cum-helpers has been			
	done?			
5	REGULARITY IN SERVING MEA	L		
	Whether the school is serving	At the time of visit of the MI all of the schools		
	hot cooked meal daily? If there	were providing hot cooked meal to all students.		
	was interruption, what was the	It was observed after interacting with the		
	extent and reasons for the	headmasters, teachers and children, and from		
	same?	MDM registers that all of sample schools are		
		serving hot cooked food on daily basis.		
6	QUALITY & QUANTITY OF MEA	L - Feedback from children on		
	i) Quality of meal	Quality of meal wass Good (as reported by the		
		majority of students and checked by MI team)		
	ii) Quantity of meal	Quantity per student was enough for the		
		students. Children and parents were happy.		
	iii) Quantity of pulses used in	Primary: 20gm; Upper primary: 30 gm as per		
	the meal per child.	the record maintained in schools.		
	iv) Quantity of green leafy	It is hard to quantify but on observation the		
	vegetables used in the meal	quantity of green leafy vegetables was generally		
	per child.	less than the prescribed norms.		

	v) Whether double fortified salt	Single fortified iodized salt is being used in		
	is used?	most of the visited schools.		
	vi) Acceptance of the meal	Students like MDM.		
	amongst the children.			
	vii) Method / Standard gadgets /	No standardized gadgets available in school.		
	equipment for measuring the			
	quantity of food to be cooked			
	and served.			
7	VARIETY OF MENU			
	i) Who decides the menu?	Menu is decided at the State level.		
	ii) Whether weekly menu is	Menu was displayed prominently in all the		
	displayed at a prominent place	visited schools on the wall of kitchen shed in		
	noticeable to community,	most of the cases.		
	iii) Is the menu being followed	Schools by and large adhere to the menu.		
	uniformly?			
	iv) Whether menu includes	Yes.		
	locally available ingredients?			
	v) Whether menu provides	Yes, for all six days different menu is there.		
	required nutritional and calorific			
	value per child?			
8	INFORMATION ON DISPLAY:			
	Display of Information under	No information, has been displayed with regard		
	Right to Education Act, 2009 at	to foodgrains, cooking ingredients or number of		
	the school level at prominent	children served MDM in any of the visited		
	place	schools.		
	k) Quantity and date of	However, menu was displayed in most of the		
	foodgrains received	schools.		
	I) Balance quantity of			
	foodgrains utilized during			

	the month.	
	m)Other ingredients	
	purchased, utilized	
	n) Number of children given	
	MDM	
	o) Daily menu	
	Display of MDM logo at	MDM logo was displayed in almost all of the
	prominent place preferably	visited schools.
	outside wall of the school.	
9	TRENDS	

Extent of variation (As per school records vis-à-vis actuals on the day of visit)

No.	Details	On the	% age of	%age of
		day of	Enrolment	the present
		visit		
1	Enrollment	3497		
2	Number of children opted for	3497	100%	
	MDM			
3	No. of children attending the	1998	57%	
	school on the day of visit			
4	No. of children availing MDM	1998	57%	100%
	as per MDM Register			
5	No. of children actually availing	1998	57%	100%
	MDM on the day of visit			
6	No. of children attending the	1962	57%	
	school on the previous day of			
	visit			
7	Number of children availed	1962	57%	100%
	MDM on the previous day of			

	visit			
10	SOCIAL EQUITY			
	i) What is the system of serving	All students sit in groups in the varandhas/		
	and seating arrangements for	classrooms and have MDM.		
	eating?			
	ii) Did you observe any gender	No discrimination prevails on gender/ caste /		
	or caste or community	community basis in cooking or serving or seating		
	discrimination in cooking or	arrangements		
	serving or seating			
	arrangements?			
11	Convergance with other schen	nes - RBSK		
	i) Is there school Health Card	School Health Card for Child was maintained in		
	maintained for each child?	33 schools.		
	ii) What is the frequency of	In general health check-up has been done once		
	health check-up?	in a year.		
	iii) Whether children are given	In 36 schools children were given micronutrients		
	micronutrients (Iron, folic acid,	(Iron, folic acid dosage) and de-worming medicine in the school by Health Department.		
	vitamin – A dosage) and de-			
	worming medicine periodically?			
	iv) Who administers these	These medicines were administered by health		
	medicines and at what	department workers and by the teachers. The		
	frequency?	frequency of deworming medicines is twice in a		
		year in all the schools. The IFA tablets are given		
		to teachers to distribute among the students.		
	v) Whether height and weight	Yes, records of height and weight maintained in		
	record of the children is being	school health cards in some schools.		
	indicated in the school health			
	card.			
	vi) Whether any referral during	NA		
	the period of monitoring.			

vii) Instances of medical	No such instance
	Come modicines like disprin eta ware kent in 16
	Some medicines like disprin etc were kept in 16
	schools in the name of first aid kit.
,	Yes.
included in the screening.	
x) Distribution of spectacles to	Spectacles given to some students who have
children suffering from	defective eye sight.
refractive error.	
INFRASTRUCTURE	
Kitchen-cum-Store	All of the sample schools have constructed their
	kitchen shed and were using it for cooking and
	serving of MDM.
Kitchen-cum-store in hygienic	The general condition of Kitchen cum store was
condition, properly ventilated	good in 14 of the visited schools.
and away from classrooms	
Whether utensils are available	All the sampled schools had adequate utensils
for cooking food? If available is	for cooking; and for serving of MDM to students.
it adequate?	
Availability of eating plates	Eating plates were not available in 38 schools
	and children bring their own utensils for eating
	MDM.
Storage Bins & source of	Not available
procurement	
Availability of fire extinguishers	Fire extinguisher installed in 31 schools.
Toilets in the school	Toilets were available in all the schools, however,
Is separate toilet for the hove and girls are	separate toilet for boys and girls were available in
1 1	38 schools and 2 schools were having only
	children suffering from refractive error. INFRASTRUCTURE Kitchen-cum-Store Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms Whether utensils are available for cooking food? If available is it adequate? Availability of eating plates Storage Bins & source of procurement Availability of fire extinguishers Toilets in the school

	Are toilets usable?	common toilets. Number of toilet was inadequate		
		in 11 schools.		
	Whether potable water is	Potable water was available in almost all schools		
	available for cooking and	for cooking and drinking purpose by tap or hand		
	drinking purpose?	pump or submersible pump.		
	Whether utensils used for	Adequate for cooking in all of the schools.		
	cooking food are adequate?			
	Whether utensils used for	Available in all of the visited schools.		
	serving food are adequate?			
	What is the kind of fuel used?	LPG connection in 20 schools but in the schools		
	(Gas based/firewood etc.)	having school based kitchens both firewood and		
		LPG has been used to cook the food.		
	Whether on any day there was	No, there was no interruption in any of the visited		
	interruption due to non-	schools on account of non-availability of fire		
	availability of firewood or LPG?	wood or LPG.		
13.	SAFETY & HYGIENE:			
	i) General Impression of the	During the visit it was noticed that only 50% of		
	environment, Safety and	the visited school were fulfilling the indicator of		
	hygiene:	cooking and serving the food in neat, hygienic as		
		well as safe conditions.		
	ii) Are children encouraged to	Yes, Students were encouraged to wash hands		
	wash hands before and after	before and after eating in all the visited schools.		
	eating			
	iii) Do the children take meals	Students in all sampled schools take meal in a		
	in an orderly manner?	very disciplined and orderly manner.		
	iv) Conservation of water?	Students encouraged to conserve water and in		
		40 schools, instructions are written at the		
		appropriate places in 35% schools in this regard.		

	v) Is the cooking process and	The cooking process and storage of fuel is by		
	storage of fuel safe, not posing	and large safe in 15 of sampled schools, and it		
	any fire hazard?	was not fully safe in 5 of sampled schools.		
14	COMMUNITY PARTICIPATION:			
	i) Extent of participation by	The extent of participation by SMCs/		
	Parents / SMC / VEC /	Panchayats/ in daily supervision, monitoring,		
	Panchayats / Urban bodies in	was satisfactory.		
	daily supervision and	In 7 of sampled schools SMC members		
	monitoring.	participated in supervision and monitoring of		
		MDM once a week.		
		In 18 of the sampled schools SMCs monitor		
		and supervise MDM fortnightly.		
		 In 15 of the sampled schools SMCs monitor 		
		and supervise MDM once in a month.		
	ii) Is any roster of community	No such formal roaster is being maintained for		
	members being maintained for	SMC/ MTA/ Parents for daily monitoring of		
	supervision of the MDM?	MDMS.		
	iii) Is there any social audit	There is no formal mechanism for social audit.		
	mechanism in the school?			
	iv) Number of meetings of SMC	On an average meetings were held on monthly		
	held during the monitoring	basis in majority of the visited schools.		
	period.			
	v) In how many of these	Although, meeting of SMC was held every month		
	meetings issues related to	but there was no special reference to quality of		
	MDM were discussed?	food. Only reference to grant of cooking cost		
		received or cook cum helper remuneration when		
		grant is received.		
	<u> </u>			

15	INSPECTION & SUPERVISION		
	Is there any Inspection Register	Only visitor book was available. No roaster is	
	available at school level?	available for MDM supervision.	
	Whether school has received	Yes.	
	any funds under MME		
	component?		
	Has the mid day meal	Inspected regularly at the School level, All the	
	programme been inspected by	visited schools were inspected by the block level	
	any state level officers/officials?	officials mainly by CRC and BRCs.	
	Inspection and Supervision of		
	MDM by District Level Officers :		
	Inspection and Supervision of		
	MDM by Block Level Officers :		
16	IMPACT OF MDMS:		
	Impact: Has the mid day meal	There is no doubt that MDM bridges the gap and	
	improved the enrollment,	results in bringing about social justice because	
	attendance of children in	children belonging to different castes enjoy	
	school, general well being	taking MDM collectively in a place which sets	
	(nutritional status) of children?	aside the feeling of discrimination.	
	Is there any other incidental		
	benefit due to serving cooked		
	meal in schools?		
	Whether mid day meal has	Yes, there is cohesiveness among the students.	
	helped in improvement of the		
	social harmony?		
	Impact: The mid-day meal so	cheme has been found to have made impact	
	improving the overall attendance	of children to schools and also after recess. The	
	most prominent outcome indicate	ed is that it has been able to eliminate hunger of	

	the children coming from poor households and enable them to participate actively				
	in classroom learning activity in some schools which are located in poor colonies of				
	the district.				
17	Grievance Redressal Mechanism				
	• Is any grievance redressal A Toll Free Number 1800-4190-102 has been				
	mechanism in the district for established at Mid Day Meal Authority for				
	MDMS? registering grievances.				
	Whether the district / block				
	school having any toll free				
	number?				

Chapter - 5

Mid-Day Meal Scheme: District - Baghpat

(i)	Name of the Monitoring Institution	National Center for Good Governance,
		Delhi
(ii)	Period of the report	October, 2014 to March, 2015
(iii)	Name of the District	Baghpat

1. REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL		
i) Whether buffer stock of	The foodgrains are stored by the gram Pradhan.	
foodgrains for one month is	There was no delay in supply of foodgrains in the	
available at the school?	schools which have school based kitchens. It	
	was reported that buffer stock of foodgrains for	
	one month was maintained, although it was kept	
	in the custody of the gram Pradhan.	
ii) Whether foodgrains is	Yes, there was no delay reported in delivering of	
delivered in school in time by	foodgrains.	
the lifting agency?		
iii) If lifting agency is not		
delivering the foodgrains at		
school how the foodgrains is		
transported upto school level?		
iv) Whether the foodgrains is of	Yes, as the gram Pradhan, headmasters/	
FAQ of Grade A quality?	teachers reported that the quality of food grains	
	(wheat/rice) received by school is good. Spot	
	verification of food grains has been done and the	
	quality of food grain was found good.	

	v) Whether foodgrains is	Yes.
	released to school after	
	adjusting the unspent balance	
	of the previous month?	
2	REGULARITY IN DELIVERING COOK	ING COST TO SCHOOL LEVEL
	i) Whether State is releasing	Yes, all the 40 schools informed that they
	funds to District / block / school	receive the funds for cooking cost in advance
	on regular basis in advance? If	most of the times. However, the honorarium to
	not,	cook-cum-helpers is being received by the
	a) Period of delay in	cook-cum-helpers after a delay of 1-2 months.
	releasing funds by State to	
	district.	
	b) Period of delay in	
	releasing funds by District	
	to block / schools.	
	c) Period of delay in	
	releasing funds by block to	
	schools.	
	ii) Any other observations.	
3	Availability of cooking cost	
	i) Whether school /	Yes, all the 40 schools, with school based
	implementing agency has	kitchens informed that they receive the funds for
	receiving cooking cost in	cooking cost in advance most of the times.
	advance regularly?	
	ii) Period of delay, if any, in	Although now all the schools have received
	receipt of cooking cost.	cooking cost in advance, however at times a
		delay of about 1-2 months happen in some
		schools during last year.
	iii) In case of non-receipt of	It was informed that if there is a delay in release

of cooking cost than the MDM is managed on

credit basis or by self-contribution.

cooking cost how the meal is

served?

T		
	iv) Mode of payment of cooking	The cooking cost is released to schools through
	cost (Cash / cheque / e-	banking channel.
	transfer)?	
4	AVAILABILITY OF COOK-CUM-	HELPERS
	Who engaged Cook-cum-	School Management Committee engages the
	helpers at schools (Department /	cook-cum-helpers in school.
	SMC / VEC / PRI / Self Help	
	Group / NGO /Contractor)?	
	, ,	
_	ii) If cook-cum-helper is not	Food for MDM in all sampled schools is cooked
	engaged who cooks and serves	and served by the cook-cum-helpers engaged
	the meal?	for this purpose in the schools having school
	the mean	based kitchens.
	:::\ la tha goard and a salar age	
	iii) Is the number of cooks-cum-	The number of cooks engaged in the schools
	helpers engaged in the school	visited by MI was as per the norms of Gol.
	as per GOI norms or as per	Schools having 25 or less than that were given
	State norms?	1 cook while those with more than 25 but less
		than 100 were given 2 cooks.
	iv) Honorarium paid to cooks	Rs. 1000/- pm for 10 months in a year.
	cum helpers.	
	v) Mode of payment to cook-	The honorarium to cook-cum-helpers is being
	cum-helpers?	paid through cheque on regular basis.
_	vi) Are the remuneration paid to	The remuneration paid to the cooks was regular
	cooks cum helpers regularly?	in all 24 schools having school based kitchens.
	vii) Social Composition of cooks	Majority of the vhe cooks are females belonging
	cum helpers?	to SC/ST/OBC/ Minority communities.
	(SC/ST/OBC/Minority)	

for cook-cum-helpers? the state and hotel main involved in training.	ere as communicated by
for cook-cum-helpers? the state and hotel main involved in training.	•
involved in training.	anagement institutions are
	anagement institutions are
iv) Mhathar training has been Was	
ix) Whether training has been Yes.	
provided to cook-cumhelpers?	
x) In case the meal is prepared In case of supply of r	meals through centralized
and transported by the kitchens, cook-cum-h	nelpers are engaged in
Centralized kitchen / NGO, some schools by the N	IGO.
whether cook-cum-helpers have	
been engaged to serve the meal	
to the children at school level.	
xi) Whether health check-up of No health checkup of 0	Cook cum Helpers.
cook-cum-helpers has been	
done?	
5 REGULARITY IN SERVING MEAL	
Whether the school is serving At the time of visit of	the MI all of the schools
hot cooked meal daily? If there were providing hot cook	oked meal to all students.
	ter interacting with the
	s and children, and from
	all of sample schools are
serving hot cooked foo	·
6 QUALITY & QUANTITY OF MEAL - Feedback from children	
	Good (as reported by the
	, , ,
, ,	nd checked by MI team)
	t was enough for the
students. Children and	
	er primary: 30 gm as per
the meal per child. the record maintained	in schools.

per child. v) Whether double fortified salt is used? vi) Acceptance of the meal amongst the children. vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. 7 VARIETY OF MENU i) Who decides the menu? ii) Whether weekly menu is displayed at a prominent place noticeable to community, iii) Is the menu being followed uniformly? iv) Whether menu includes locally available ingredients? v) Whether menu provides less than the prescribed norms. Single fortified iodized salt is being used most of the visited schools. Students like MDM. No standardized gadgets available in school. Menu is decided at the State level. Menu was displayed prominently in all the visited schools on the wall of kitchen shed most of the cases. Schools by and large adhere to the menu. Yes. Ves.		iv) Quantity of green leafy	It is hard to quantify but on observation the
v) Whether double fortified salt is used? vi) Acceptance of the meal amongst the children. vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. 7 VARIETY OF MENU i) Who decides the menu? Menu is decided at the State level. ii) Whether weekly menu is displayed at a prominent place noticeable to community, iii) Is the menu being followed uniformly? iv) Whether menu includes locally available ingredients? v) Whether menu provides Yes, for all six days different menu is there.		vegetables used in the meal	quantity of green leafy vegetables was generally
is used? wi) Acceptance of the meal amongst the children. vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. 7 VARIETY OF MENU i) Who decides the menu? Menu is decided at the State level. ii) Whether weekly menu is displayed at a prominent place noticeable to community, wiii) Is the menu being followed uniformly? iv) Whether menu includes locally available ingredients? vi) Whether menu provides most of the visited schools. Students like MDM. No standardized gadgets available in school. Menu is decided at the State level. Wenu was displayed prominently in all the visited schools on the wall of kitchen shed most of the cases. Schools by and large adhere to the menu. Yes.		per child.	less than the prescribed norms.
vi) Acceptance of the meal amongst the children. vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. 7 VARIETY OF MENU i) Who decides the menu? Menu is decided at the State level. ii) Whether weekly menu is displayed at a prominent place noticeable to community, most of the cases. iii) Is the menu being followed uniformly? iv) Whether menu includes locally available ingredients? v) Whether menu provides Students like MDM. No standardized gadgets available in school. Menu is decided at the State level. Menu was displayed prominently in all the visited schools on the wall of kitchen shed most of the cases. Schools by and large adhere to the menu. Yes.		v) Whether double fortified salt	Single fortified iodized salt is being used in
amongst the children. vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. 7 VARIETY OF MENU i) Who decides the menu? Menu is decided at the State level. ii) Whether weekly menu is displayed at a prominent place noticeable to community, most of the cases. iii) Is the menu being followed uniformly? iv) Whether menu includes locally available ingredients? v) Whether menu provides Yes, for all six days different menu is there.		is used?	most of the visited schools.
vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. 7 VARIETY OF MENU i) Who decides the menu? Menu is decided at the State level. ii) Whether weekly menu is displayed at a prominent place noticeable to community, most of the cases. iii) Is the menu being followed uniformly? iv) Whether menu includes locally available ingredients? viii) Whether menu provides Yes, for all six days different menu is there.		vi) Acceptance of the meal	Students like MDM.
equipment for measuring the quantity of food to be cooked and served. 7 VARIETY OF MENU i) Who decides the menu? Menu is decided at the State level. ii) Whether weekly menu is displayed at a prominent place noticeable to community, most of the cases. iii) Is the menu being followed uniformly? iv) Whether menu includes locally available ingredients? v) Whether menu provides Yes, for all six days different menu is there.		amongst the children.	
quantity of food to be cooked and served. 7 VARIETY OF MENU i) Who decides the menu? Menu is decided at the State level. ii) Whether weekly menu is displayed prominently in all the displayed at a prominent place noticeable to community, most of the cases. iii) Is the menu being followed uniformly? iv) Whether menu includes yes, for all six days different menu is there.		vii) Method / Standard gadgets /	No standardized gadgets available in school.
and served. 7 VARIETY OF MENU i) Who decides the menu? Menu is decided at the State level. ii) Whether weekly menu is displayed prominently in all the displayed at a prominent place noticeable to community, most of the cases. iii) Is the menu being followed uniformly? iv) Whether menu includes Yes. locally available ingredients? v) Whether menu provides Yes, for all six days different menu is there.		equipment for measuring the	
7 VARIETY OF MENU i) Who decides the menu? Menu is decided at the State level. ii) Whether weekly menu is displayed prominently in all the displayed at a prominent place noticeable to community, most of the cases. iii) Is the menu being followed uniformly? iv) Whether menu includes locally available ingredients? vi Whether menu provides yes, for all six days different menu is there.		quantity of food to be cooked	
i) Who decides the menu? Menu is decided at the State level. ii) Whether weekly menu is displayed at a prominent place noticeable to community, iii) Is the menu being followed uniformly? iv) Whether menu includes locally available ingredients? visited schools on the wall of kitchen shed most of the cases. Schools by and large adhere to the menu. Yes. Ves, for all six days different menu is there.		and served.	
ii) Whether weekly menu is displayed at a prominent place noticeable to community, iii) Is the menu being followed uniformly? iv) Whether menu includes locally available ingredients? visited schools on the wall of kitchen shed most of the cases. Schools by and large adhere to the menu. Yes. Ves, for all six days different menu is there.	7	VARIETY OF MENU	1
displayed at a prominent place noticeable to community, wisited schools on the wall of kitchen shed most of the cases. iii) Is the menu being followed uniformly? iv) Whether menu includes locally available ingredients? v) Whether menu provides Yes, for all six days different menu is there.		i) Who decides the menu?	Menu is decided at the State level.
noticeable to community, most of the cases. iii) Is the menu being followed uniformly? iv) Whether menu includes locally available ingredients? v) Whether menu provides Yes, for all six days different menu is there.		ii) Whether weekly menu is	Menu was displayed prominently in all the
iii) Is the menu being followed Schools by and large adhere to the menu. uniformly? iv) Whether menu includes Yes. locally available ingredients? v) Whether menu provides Yes, for all six days different menu is there.		displayed at a prominent place	visited schools on the wall of kitchen shed in
uniformly? iv) Whether menu includes Yes. locally available ingredients? v) Whether menu provides Yes, for all six days different menu is there.		noticeable to community,	most of the cases.
uniformly? iv) Whether menu includes Yes. locally available ingredients? v) Whether menu provides Yes, for all six days different menu is there.			
iv) Whether menu includes locally available ingredients? v) Whether menu provides Yes. Yes. Yes. Yes. Yes. Yes. Yes.		iii) Is the menu being followed	Schools by and large adhere to the menu.
locally available ingredients? v) Whether menu provides Yes, for all six days different menu is there.		uniformly?	
v) Whether menu provides Yes, for all six days different menu is there.		iv) Whether menu includes	Yes.
		locally available ingredients?	
required putritional and calorific		v) Whether menu provides	Yes, for all six days different menu is there.
required flutilitional and caloning		required nutritional and calorific	
value per child?		value per child?	
8 INFORMATION ON DISPLAY:		INFORMATION ON DISPLAY:	,
Display of Information under No information, has been displayed with rega	8	Display of Information under	No information, has been displayed with regard
Right to Education Act, 2009 at to foodgrains, cooking ingredients or number	8		
the school level at prominent children served MDM in any of the visite	8	Right to Education Act, 2009 at	to foodgrains, cooking ingredients or number of
place schools.	8		
p) Quantity and date of However, menu was displayed in most of the	8	the school level at prominent	children served MDM in any of the visited

	foodgrains received	schools.
	q) Balance quantity of	
	foodgrains utilized during	
	the month.	
	r) Other ingredients	
	purchased, utilized	
	s) Number of children given	
	MDM	
	t) Daily menu	
	Display of MDM logo at	MDM logo was displayed in almost all of the
	prominent place preferably	visited schools.
	outside wall of the school.	
9	TRENDS	records vis à vis setuals en the day of visit)

Extent of variation (As per school records vis-à-vis actuals on the day of visit)

No.	Details	On the	% age of	%age of
		day of	Enrolment	the present
		visit		
1	Enrollment	7133		
2	Number of children opted for	7133	100%	
	MDM			
3	No. of children attending the	3940	68%	
	school on the day of visit			
4	No. of children availing MDM	3940	68%	100%
	as per MDM Register			
5	No. of children actually availing	3940	68%	100%
	MDM on the day of visit			
6	No. of children attending the	3856	68%	
	school on the previous day of			

		visit				
	7 Number of children av		ailed	3856	68%	100%
	MDM on the previous		day of			
		visit				
10	SOCIAL	L EQUITY				
	i) What is	the system of serving	All stude	ents sit in	groups in t	he varandhas/
	and seati	ng arrangements for	classroor	classrooms and have MDM.		
	eating?					
	ii) Did yo	u observe any gender	No discr	imination p	revails on g	ender/ caste /
	or cas	te or community	communi	ty basis in c	ooking or ser	ving or seating
	discrimina	ation in cooking or	arrangen	nents		
	serving	or seating				
	arrangements?					
11	Converg	ance with other scher	nes - RBS	SK		
	i) Is there	school Health Card	School F	lealth Card	for Child was	maintained in
	maintained for each child? ii) What is the frequency of		all the visited 33 schools.			
			In general health check-up has been done once			
	health ch	eck-up?	in a year.			
	iii) Wheth	er children are given	In all visited 40 schools children were given			
	micronutrients (Iron, folic acid,		micronutrients (Iron, folic acid dosage) and de-			
	vitamin –	A dosage) and de-	worming medicine in the school by Health			
	worming	medicine periodically?	Department.			
	iv) Who a	dministers these	These medicines were administered by health			
	medicines	s and at what	department workers and by the teachers. The			
	frequency?		frequency of deworming medicines is twice in a			
			year in a	ll the school	s. The IFA ta	blets are given
			to teachers to distribute among the students.			e students.
	v) Whether	er height and weight	Yes, records of height and weight maintained in			t maintained in
	record of	the children is being	school he	ealth cards i	n some schoo	ols.
	indicated	in the school health				

	card.	
	vi) Whether any referral during	NA
	the period of monitoring.	
	vii) Instances of medical	No such instance
	emergency during the period of	
	monitoring.	
	viii) Availability of the first aid	Some medicines like disprin etc were kept in 9
	medical kit in the schools	schools in the name of first aid kit.
	ix) Dental and eye check-up	Yes.
	included in the screening.	
	x) Distribution of spectacles to	Spectacles given to some students who have
	children suffering from	defective eye sight.
	refractive error.	
12	INFRASTRUCTURE	
	Kitchen-cum-Store	All of the sample schools have constructed their
		kitchen shed and were using it for cooking and
		serving of MDM.
	Kitchen-cum-store in hygienic	The general condition of Kitchen cum store was
	condition, properly ventilated	good in 23 of the visited schools.
	and away from classrooms	
	Whether utensils are available	All the sampled schools had adequate utensils
	for cooking food? If available is	for cooking; and for serving of MDM to students.
	it adequate?	
	Availability of eating plates	Eating plates were not available in 39 schools
		and children bring their own utensils for eating
		MDM.
	Storage Bins & source of	Not available
	procurement	
	Availability of fire extinguishers	Fire extinguisher installed in 35 schools.

toilet for the I girls are	Toilets were available in all the schools, however, separate toilet for boys and girls were available in 32 schools and 8 schools were having only common toilets. Number of toilet was inadequate in 15 schools.
able water is	Potable water was available in almost all schools
cooking and	for cooking and drinking purpose by tap or hand
e?	pump or submersible pump.
sils used for	Adequate for cooking in all of the schools.
e adequate?	
sils used for	Available in all of the visited schools.
e adequate?	
nd of fuel used?	LPG connection in 25 schools but in all the
wood etc.)	schools both firewood and LPG has been used to
	cook the food.
y day there was	No, there was no interruption in any of the visited
due to non-	schools on account of non-availability of fire
rewood or LPG?	wood or LPG.
GIENE:	
oression of the	During the visit it was noticed that only 60% of
Safety and	the visited school were fulfilling the indicator of
	cooking and serving the food in neat, hygienic as
	well as safe conditions.
encouraged to	Yes, Students were encouraged to wash hands
efore and after	before and after eating in all the visited schools.
dren take meals	Students in all sampled schools take meal in a
anner?	very disciplined and orderly manner.
n of water?	Students encouraged to conserve water and in
	sable? able water is cooking and se? sils used for e adequate? ad of fuel used? wood etc.) y day there was due to non-rewood or LPG? GIENE: pression of the

		38 schools.
	v) Is the cooking process and	The cooking process and storage of fuel is by
	storage of fuel safe, not posing any fire hazard?	and large safe in 30 of sampled schools, and it
	any monazaran	was not fully safe in 10 of sampled schools.
14	COMMUNITY PARTICIPATION:	
	i) Extent of participation by	The extent of participation by SMCs/
	Parents / SMC / VEC /	Panchayats/ in daily supervision, monitoring,
	Panchayats / Urban bodies in	was satisfactory.
	daily supervision and	In 5 of sampled schools SMC members
	monitoring.	participated in supervision and monitoring of
		MDM once a week.
		In 18 of the sampled schools SMCs monitor
		and supervise MDM fortnightly.
		In 17 of the sampled schools SMCs monitor
		and supervise MDM once in a month.
	ii) Is any roster of community	No such formal roaster is being maintained for
	members being maintained for	SMC/ MTA/ Parents for daily monitoring of
	supervision of the MDM?	MDMS.
	iii) Is there any social audit	There is no formal mechanism for social audit.
	mechanism in the school?	
	iv) Number of meetings of SMC	On an average meetings were held on monthly
	held during the monitoring	basis in majority of the visited schools.
	period.	
	v) In how many of these	Although, meeting of SMC was held every month
	meetings issues related to	but there was no special reference to quality of
	MDM were discussed?	food. Only reference to grant of cooking cost
		received or cook cum helper remuneration when

		grant is received.
15	INSPECTION & SUPERVISION	
	Is there any Inspection Register	Only visitor book was available. No roaster is
	available at school level?	available for MDM supervision.
	Whether school has received	Yes.
	any funds under MME	
	component?	
	Has the mid day meal	Inspected regularly at the School level, All the
	programme been inspected by	visited schools were inspected by the block level
	any state level officers/officials?	officials mainly by CRC and BRCs.
	Inspection and Supervision of	
	MDM by District Level Officers :	
	Inspection and Supervision of	
	MDM by Block Level Officers :	
16	IMPACT OF MDMS:	
	Impact: Has the mid day meal	There is no doubt that MDM bridges the gap and
	improved the enrollment,	results in bringing about social justice because
	attendance of children in	children belonging to different castes enjoy
	school, general well being	taking MDM collectively in a place which sets
	(nutritional status) of children?	aside the feeling of discrimination.
	Is there any other incidental	
	benefit due to serving cooked	
	meal in schools?	
	Whether mid day meal has	Yes, there is cohesiveness among the students.
	helped in improvement of the	
	social harmony?	
	Impact: The mid-day meal so	cheme has been found to have made impact
	improving the overall attendance	of children to schools and also after recess. The

	most prominent outcome indicated is that it has been able to eliminate hunger of		
	the children coming from poor households and enable them to participate actively		
	in classroom learning activity in some schools which are located in poor colonies of		
	the district.		
17	Grievance Redressal Mechanism		
	• Is any grievance redressal A Toll Free Number 1800-4190-102 has been		
	mechanism in the district for	established at Mid Day Meal Authority for	
	MDMS?	registering grievances.	
	Whether the district / block		
	school having any toll free		
	number?		

Chapter - 6

Mid-Day Meal Scheme: District - Bareilly

(i)	Name of the Monitoring Institution	National Center for Good Governance,
		Delhi
(ii)	Period of the report	October, 2014 to March, 2015
(iii)	Name of the District	Bareilly

2. REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL		
i) Whether buffer stock of	The foodgrains are stored by the gram Pradhan.	
foodgrains for one month is	There was no delay in supply of foodgrains in the	
available at the school?	schools which have school based kitchens. It	
	was reported that buffer stock of foodgrains for	
	one month was maintained, although it was kept	
	in the custody of the gram Pradhan.	
ii) Whether foodgrains is	Yes, there was no delay reported in delivering of	
delivered in school in time by	foodgrains.	
the lifting agency?		
iii) If lifting agency is not		
delivering the foodgrains at		
school how the foodgrains is		
transported upto school level?		
iv) Whether the foodgrains is of	Yes, as the gram Pradhan, headmasters/	
FAQ of Grade A quality?	teachers reported that the quality of food grains	
	(wheat/rice) received by school is good. Spot	
	verification of food grains has been done and the	
	quality of food grain was found good.	
v) Whether foodgrains is	Yes.	

released to school after adjusting the unspent balance of the previous month?

2 REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL

- i) Whether State is releasing funds to District / block / school on regular basis in advance? If not,
 - a) Period of delay in releasing funds by State to district.
 - b) Period of delay in releasing funds by District to block / schools.
 - c) Period of delay in releasing funds by block to schools.
- ii) Any other observations.

Yes, all the 24 schools, with school based kitchens informed that they receive the funds for cooking cost in advance most of the times. However, the honorarium to cook-cum-helpers is being received by the cook-cum-helpers after a delay of 1-2 months.

3 Availability of cooking cost

i) Whether school / implementing agency has receiving cooking cost in advance regularly?

Yes, all the 24 schools, with school based kitchens informed that they receive the funds for cooking cost in advance most of the times.

ii) Period of delay, if any, in receipt of cooking cost.

Although now all the schools have received cooking cost in advance, however at times a delay of about 1-2 months happen in some schools during last year.

iii) In case of non-receipt of cooking cost how the meal is served?

It was informed that if there is a delay in release of cooking cost than the MDM is managed on credit basis or by self-contribution.

iv) Mode of payment of cooking

The cooking cost is released to schools through

	cost (Cash / cheque / e-transfer)?	banking channel.
4	AVAILABILITY OF COOK-CUM-	HELPERS
	Who engaged Cook-cum-	School Management Committee engages the
	helpers at schools (Department /	cook-cum-helpers in school.
	SMC / VEC / PRI / Self Help	
	Group / NGO /Contractor)?	
	ii) If cook-cum-helper is not	Food for MDM in all sampled schools is cooked
	engaged who cooks and serves	and served by the cook-cum-helpers engaged
	the meal?	for this purpose in the schools having school
		based kitchens.
	iii) Is the number of cooks-cum-	The number of cooks engaged in the schools
	helpers engaged in the school	visited by MI was as per the norms of Gol.
	as per GOI norms or as per	Schools having 25 or less than that were given
	State norms?	1 cook while those with more than 25 but less
		than 100 were given 2 cooks.
	iv) Honorarium paid to cooks	Rs. 1000/- pm for 10 months in a year.
	cum helpers.	
	v) Mode of payment to cook-	The honorarium to cook-cum-helpers is being
	cum-helpers?	paid through cheque on regular basis.
	vi) Are the remuneration paid to	The remuneration paid to the cooks was regular
	cooks cum helpers regularly?	in all 24 schools having school based kitchens.
	vii) Social Composition of cooks	Majority of the vhe cooks are females belonging
	cum helpers?	to SC/ST/OBC/ Minority communities.
	(SC/ST/OBC/Minority)	

	viii) Is there any training module	Training module is there as communicated by
	for cook-cum-helpers?	the state and hotel management institutions are
		involved in training.
	ix) Whether training has been	Yes.
	provided to cook-cumhelpers?	
	x) In case the meal is prepared	In case of supply of meals through centralized
	and transported by the	kitchens, cook-cum-helpers are engaged in
	Centralized kitchen / NGO,	some schools by the NGO.
	whether cook-cum-helpers have	
	been engaged to serve the meal	
	to the children at school level.	
	xi) Whether health check-up of	No health checkup of Cook cum Helpers.
	cook-cum-helpers has been	
	done?	
5	REGULARITY IN SERVING MEA	\L
	Whether the school is serving	At the time of visit of the MI all of the schools
	hot cooked meal daily? If there	were providing hot cooked meal to all students.
	was interruption, what was the	It was observed after interacting with the
	extent and reasons for the	headmasters, teachers and children, and from
	same?	MDM registers that all of sample schools are
		serving hot cooked food on daily basis.
6	QUALITY & QUANTITY OF MEA	L - Feedback from children on
	i) Quality of meal	Quality of meal wass Good (as reported by the
	i) Quality of meal	Quality of meal wass Good (as reported by the majority of students and checked by MI team)
	i) Quality of meal ii) Quantity of meal	` ' '
	,	majority of students and checked by MI team)
	,	majority of students and checked by MI team) Quantity per student was enough for the
	ii) Quantity of meal	majority of students and checked by MI team) Quantity per student was enough for the students. Children and parents were happy.
	ii) Quantity of meal iii) Quantity of pulses used in	majority of students and checked by MI team) Quantity per student was enough for the students. Children and parents were happy. Primary: 20gm; Upper primary: 30 gm as per

	vegetables used in the meal	quantity of green leafy vegetables was generally
	per child.	less than the prescribed norms.
	v) Whether double fortified salt	Single fortified iodized salt is being used in
	is used?	most of the visited schools.
	vi) Acceptance of the meal	Students like MDM.
	amongst the children.	
	vii) Method / Standard gadgets /	No standardized gadgets available in school.
	equipment for measuring the	
	quantity of food to be cooked	
	and served.	
7	VARIETY OF MENU	
	i) Who decides the menu?	Menu is decided at the State level.
	ii) Whether weekly menu is	Menu was displayed prominently in all the
	displayed at a prominent place	visited schools on the wall of kitchen shed in
	noticeable to community,	most of the cases.
	iii) Is the menu being followed	Schools by and large adhere to the menu.
	uniformly?	
	iv) Whether menu includes	Yes.
	locally available ingredients?	
	v) Whether menu provides	Yes, for all six days different menu is there.
	required nutritional and calorific	
	value per child?	
8	INFORMATION ON DISPLAY:	
	Display of Information under	No information, has been displayed with regard
	Right to Education Act, 2009 at	to foodgrains, cooking ingredients or number of
	the school level at prominent	children served MDM in any of the visited
	place	schools.
	u) Quantity and date of	However, menu was displayed in most of the
	foodgrains received	schools.

9	TRENDS	records vis-à-vis actuals on the day of visit)
	outside wall of the school.	
	prominent place preferably	visited schools.
	Display of MDM logo at	MDM logo was displayed in almost all of the
	y) Daily menu	
	MDM	
	x) Number of children given	
	purchased, utilized	
	w) Other ingredients	
	the month.	
	foodgrains utilized during	
	v) Balance quantity of	

Extent of variation (As per school records vis-à-vis actuals on the day of visit)

No.	Details	On the	% age of	%age of
		day of	Enrolment	the present
		visit		
1	Enrollment	5043		
2	Number of children opted for	5043	100%	
	MDM			
3	No. of children attending the	3413	68%	
	school on the day of visit			
4	No. of children availing MDM	3413	68%	100%
	as per MDM Register			
5	No. of children actually availing	3413	68%	100%
	MDM on the day of visit			
6	No. of children attending the	3401	68%	
	school on the previous day of			
	visit			

	7 Number of children av	ailed 3401 68% 100%	
	MDM on the previous	day of	
	visit		
10	SOCIAL EQUITY		
	i) What is the system of serving	All students sit in groups in the varandhas/	
	and seating arrangements for	classrooms and have MDM.	
	eating?		
	ii) Did you observe any gender	No discrimination prevails on gender/ caste /	
	or caste or community	community basis in cooking or serving or seating	
	discrimination in cooking or	arrangements	
	serving or seating		
	arrangements?		
11	Convergance with other schen	nes - RBSK	
	i) Is there school Health Card	School Health Card for Child was maintained in	
	maintained for each child?	all the visited 40 schools.	
	ii) What is the frequency of	In general health check-up has been done once	
	health check-up?	in a year.	
	iii) Whether children are given	In all visited 40 schools children were given	
	micronutrients (Iron, folic acid,	micronutrients (Iron, folic acid dosage) and de-	
	vitamin – A dosage) and de-	worming medicine in the school by Health	
	worming medicine periodically?	Department.	
	iv) Who administers these	These medicines were administered by health	
	medicines and at what	department workers and by the teachers. The	
	frequency?	frequency of deworming medicines is twice in a	
		year in all the schools. The IFA tablets are given	
		to teachers to distribute among the students.	
	v) Whether height and weight	Yes, records of height and weight maintained in	
	record of the children is being	school health cards in some schools.	
	indicated in the school health		
	card.		

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	vi) Whether any referral during	NA
	the period of monitoring.	
	vii) Instances of medical	No such instance
	emergency during the period of	
	monitoring.	
	viii) Availability of the first aid	Some medicines like disprin etc were kept in 9
	medical kit in the schools	schools in the name of first aid kit.
	ix) Dental and eye check-up	Yes.
	included in the screening.	
	x) Distribution of spectacles to	Spectacles given to some students who have
	children suffering from	defective eye sight.
	refractive error.	
12	INFRASTRUCTURE	
	Kitchen-cum-Store	All of the sample schools have constructed their
		kitchen shed and were using it for cooking and
		serving of MDM.
	Kitchen-cum-store in hygienic	The general condition of Kitchen cum store was
	condition, properly ventilated	good in 18 of the visited schools.
	and away from classrooms	
	Whether utensils are available	All the sampled schools had adequate utensils
	for cooking food? If available is	for cooking; and for serving of MDM to students.
	it adequate?	
	Availability of eating plates	Eating plates were not available in 36 schools
		and children bring their own utensils for eating
		MDM.
	Storage Bins & source of	Not available
	procurement	
	Availability of fire extinguishers	Fire extinguisher installed in 35 schools.
	Toilets in the school	Toilets were available in all the schools, however,
	ı	

	 Is separate toilet for the boys and girls are available? Are toilets usable? Whether potable water is available for cooking and drinking purpose? Whether utensils used for cooking food are adequate? 	separate toilet for boys and girls were available in 39 schools and 1 school was having only common toilets. Number of toilet was inadequate in 12 schools. Potable water was available in almost all schools for cooking and drinking purpose by tap or hand pump or submersible pump. Adequate for cooking in all of the schools.
	Whether utensils used for serving food are adequate?	Available in all of the visited schools.
	What is the kind of fuel used? (Gas based/firewood etc.) LPG connection in 23 schools but i having school based kitchens both LPG has been used to cook the food	
	Whether on any day there was interruption due to non-availability of firewood or LPG?	No, there was no interruption in any of the visited schools on account of non-availability of fire wood or LPG.
13.	SAFETY & HYGIENE:	
	i) General Impression of the environment, Safety and hygiene:	During the visit it was noticed that only 50% of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.
	ii) Are children encouraged to wash hands before and after eating	Yes, Students were encouraged to wash hands before and after eating in all the visited schools.
	iii) Do the children take meals in an orderly manner?	Students in all sampled schools take meal in a very disciplined and orderly manner.
	iv) Conservation of water?	Students encouraged to conserve water and in 38 schools.

y) Is the cooking process and storage of fuel safe, not posing	The cooking process and storage of fuel is by and large safe in 20 of sampled schools, and it
iny fire nazard?	was not fully safe in 4 of sampled schools.
COMMUNITY PARTICIPATION:	
	The extent of participation by SMCs/
	·
	Panchayats/ in daily supervision, monitoring,
•	was satisfactory.
•	In 4 of sampled schools SMC members
nonitoring.	participated in supervision and monitoring of MDM once a week.
	 In 12 of the sampled schools SMCs monitor
	and supervise MDM fortnightly.
	In 24 of the sampled schools SMCs monitor and supervise MDM area in a menth.
\	and supervise MDM once in a month.
,	No such formal roaster is being maintained for
· ·	SMC/ MTA/ Parents for daily monitoring of
supervision of the MDM?	MDMS.
i) la thora any aggiel gudit	There is no formal machanism for assist audit
•	There is no formal mechanism for social audit.
,	On an average meetings were held on monthly
o o	basis in majority of the visited schools.
) In how many of these	Although, meeting of SMC was held every month
neetings issues related to	but there was no special reference to quality of
MDM were discussed?	food. Only reference to grant of cooking cost
	received or cook cum helper remuneration when
	grant is received.
	TOMMUNITY PARTICIPATION: Extent of participation by arents / SMC / VEC / anchayats / Urban bodies in aily supervision and nonitoring. Is any roster of community members being maintained for upervision of the MDM? Is there any social audit mechanism in the school? In Number of meetings of SMC eld during the monitoring eriod. In how many of these meetings issues related to

15	INSPECTION & SUPERVISION						
	Is there any Inspection Register	Only visitor book was available. No roaster is					
	available at school level?	available for MDM supervision.					
	Whether school has received	Yes.					
	any funds under MME						
	component?						
	Has the mid day meal	Inspected regularly at the School level, All the					
	programme been inspected by	visited schools were inspected by the block level					
	any state level officers/officials?	officials mainly by CRC and BRCs.					
	Inspection and Supervision of						
	MDM by District Level Officers :						
	Inspection and Supervision of						
	MDM by Block Level Officers :						
16	IMPACT OF MDMS:						
	Impact: Has the mid day meal	There is no doubt that MDM bridges the gap and					
	improved the enrollment,	results in bringing about social justice because					
	attendance of children in	children belonging to different castes enjoy					
	school, general well being	taking MDM collectively in a place which sets					
	(nutritional status) of children?	aside the feeling of discrimination.					
	Is there any other incidental						
	benefit due to serving cooked						
	meal in schools?						
	Whether mid day meal has	Yes, there is cohesiveness among the students.					
	helped in improvement of the						
	social harmony?						
	Impact: The mid-day meal so	cheme has been found to have made impact					
	improving the overall attendance	of children to schools and also after recess. The					
	most prominent outcome indicate	ed is that it has been able to eliminate hunger of					

	the children coming from poor he	ouseholds and enable them to participate actively							
	in classroom learning activity in s	some schools which are located in poor colonies of							
	the district.								
17	Grievance Redressal Mechanism								
	Is any grievance redressal	A Toll Free Number 1800-4190-102 has been							
	mechanism in the district for	established at Mid Day Meal Authority for							
	MDMS?	registering grievances.							
	Whether the district / block								
	school having any toll free								
	number?								

Details on vital parameters - MDM District- Moradabad

S. N	School	Interrup tion in MDM	Receivin g of FG regularly	Maintenanc e of buffer stock for FG	Receipt of cooking cost in advanc e	Maintenan ce of School Health Card	Regularity in payment to CCH	Children encourag e to wash hands before and after eating MDM
1.	PS P.T.C.	No				No		Yes
2.	UPS PTC	No				No		Yes
3.	PS Manjhola Boys	No				No		Yes
4.	PS Manjhola Girls	No				No		Yes
5.	UPS Manjhola girls	No				No	NGO – Centralize	Yes
6.	PS kundanpur	No				No		Yes
7.	PS Dhakka	No				No		Yes
8.	PS Kushlapur	No	NGO – Co	entralized Ki	tchen	No		Yes
9	PS Sahpur Tigri	No				No	d Kitchen	Yes
10	PS Sikandarpur Tigri	No				No		Yes
11	PS Kashiram Nagar	No				No		Yes
12	UPS Kashiram Nagar	No				No		Yes
13	PS Bhojpur Mitholi girls	No				No		Yes
14	PS PAC No3	No				No		Yes
15	UPS PAC	No				No		Yes
16	PS Milak Kamru	No	Yes	Yes	Yes	Yes	Yes	Yes
17	PS Maula garh	No	Yes	Yes	Yes	No	No	Yes

No	Yes	Voc		NI -		
	103	Yes	Yes	No	Yes	Yes
No	Yes	Yes	Yes	No	Yes	Yes
No	Yes	Yes	Yes	No	Yes	Yes
No	Yes	Yes	Yes	Yes	Yes	Yes
No	Yes	Yes	Yes	Yes	Yes	Yes
No	Yes	Yes	Yes	Yes	No	Yes
n No	Yes	Yes	Yes	Yes	Yes	Yes
alan No	Yes	Yes	Yes	Yes	No	Yes
No	Yes	Yes	Yes	Yes	No	Yes
al No	Yes	Yes	Yes	Yes	Yes	Yes
No	Yes	Yes	Yes	Yes	Yes	Yes
No	Yes	Yes	Yes	Yes	Yes	Yes
al No	Yes	Yes	Yes	Yes	Yes	Yes
gal No	Yes	Yes	Yes	Yes	Yes	Yes
No	Yes	Yes	Yes	Yes	Yes	Yes
No	Yes	Yes	Yes	Yes	Yes	Yes
No	Yes	Yes	Yes	Yes	No	Yes
n No	Yes	Yes	Yes	Yes	Yes	Yes
h No	Yes	Yes	Yes	Yes	No	Yes
ndia No	Yes	Yes	Yes	No	Yes	Yes
No	Yes	Yes	Yes	Yes	Yes	Yes
oal No	Yes	Yes	Yes	No	Yes	Yes
No	Yes	Yes	Yes	Yes	Yes	Yes
	No N	No Yes No Yes	No Yes Yes No Yes Yes No Yes Yes No Yes Yes alan No Yes Yes alan No Yes Yes No Yes Yes Yes India No Yes Yes Pal No Yes Yes Pal No Yes Yes	No Yes Yes Yes No Yes Yes Yes No Yes Yes Yes No Yes Yes Yes alan No Yes Yes No Yes Yes Yes al No Yes Yes No Yes Yes Yes No Yes Yes Yes al No Yes Yes yes Yes Yes Yes No Yes Yes Yes <td>No Yes Yes Yes No No Yes Yes Yes Yes No Yes Yes Yes Yes No Yes Yes Yes Yes alan No Yes Yes Yes No Yes Yes</td> <td>No Yes Yes Yes No Yes No Yes Yes Yes Yes Yes No Yes Yes Yes Yes Yes No Yes Yes Yes Yes No nn No Yes Yes Yes Yes No nn No Yes Yes Yes Yes No No nn No Yes Yes Yes Yes No <td< td=""></td<></td>	No Yes Yes Yes No No Yes Yes Yes Yes No Yes Yes Yes Yes No Yes Yes Yes Yes alan No Yes Yes Yes No Yes Yes	No Yes Yes Yes No Yes No Yes Yes Yes Yes Yes No Yes Yes Yes Yes Yes No Yes Yes Yes Yes No nn No Yes Yes Yes Yes No nn No Yes Yes Yes Yes No No nn No Yes Yes Yes Yes No No <td< td=""></td<>

Details on vital parameters - MDM District- Amroha

S. N	School	Interrup tion in MDM	Receivin g of FG regularly	Maintenanc e of buffer stock for FG	Receipt of cooking cost in advanc e	Maintenan ce of School Health Card	Regularity in payment to CCH	Children encourag e to wash hands before and after eating MDM
1.	PS Halpura	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
2.	PS Washipur	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
3.	UPS Washipur	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
4.	PS Dhanora I	No				Yes		Yes
5.	PS Dhanora II	No				Yes	NGO – Centralize d Kitchen	Yes
6.	PS Dhanora II	No	NGO – C	entralized K	itchen	Yes		Yes
7.	PS Dhanora IV	No				Yes		Yes
8.	UPS Dhanora II	No				Yes		Yes
9	UPS Girl Dhanora	No				Yes		Yes
10	PS Nanhera I	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
11	PS Nanhera II	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
12	UPS Nanhera	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
13	PS Khempur	No	Yes	Yes	Yes	No	Dec. 2014	Yes
14	PS Jalilpur Vakkal	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
15	PS Akbarpur	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
16	UPS Bhatpura	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
17	PS Bhatpura	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes

18	PS Kalakua Boys	No	Yes	Yes	Yes	No	Dec. 2014	Yes
19	PS Naugaza Girls	No				No		Yes
20	PS Lakda	No						Yes
21.	PS Naugaza Boys	No						Yes
22.	PS Kalakua Boys	No				No	NGO –	Yes
23.	PS Badawala	No	NGO – C	entralized K	itchen	No	Centralize d Kitchen	Yes
24.	PS Danish Mandan boys	No	-				d Kitchen	Yes
25.	PS Danishmandan Girls	No	-					Yes
26	PS Kot Boys	No				No		Yes
27	UPS Karmottor Girls	No				No		Yes
28	PS Majapota Boys	No	1			No		Yes
29	PS Majapota Girls	No	1			No		Yes
30	UPS Raghunathpur	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
31	PS Jamalpur I	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
32	PS Jamalpur II	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
33	PS Kailsha	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
34	UPS Kailsha	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
35	PS Duodhihadhipur	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
36	UPS Duodhihadipur	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
37	PS Modhijat	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
38	PS Prithvipur Kalan	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
39	UPS Kadarpur	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
40	UPS Mahakjudi	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes

Details on vital parameters - MDM District- Rampur

S. N	School	Interrup tion in MDM	Receivin g of FG regularly	Maintenanc e of buffer stock for FG	Receipt of cooking cost in advanc e	Maintenan ce of School Health Card	Regularity in payment to CCH	Children encourag e to wash hands before and after eating MDM
1.	PS Madaiyan	No	Yes	Yes	Yes	Yes	Yes	Yes
2.	UPS Madaiyan	No	Yes	Yes	Yes	No	Yes	Yes
3.	PS Shankarpur	No	Yes	Yes	Yes	Yes	Yes	Yes
4.	UPS Shankarpur	No	Yes	Yes	Yes	No	Yes	Yes
5.	PS Mankra	No	Yes	Yes	Yes	Yes	Yes	Yes
6.	PS Dabka	No	Yes	Yes	Yes	No	Yes	Yes
7.	UPS Dabka	No	Yes	Yes	Yes	Yes	Yes	Yes
8.	UPS Bakenia	No	Yes	Yes	Yes	Yes	Yes	Yes
9	PS Bahpura	No	Yes	Yes	Yes	Yes	Yes	Yes
10	PS Kamora	No	Yes	Yes	Yes	Yes	Yes	Yes
11	UPS Dhamora Boys	No	Yes	Yes	Yes	No	Yes	Yes
12	PS Loha I	No	Yes	Yes	Yes	No	Yes	Yes
13	UPS Loha	No	Yes	Yes	Yes	Yes	Yes	Yes
14	PS Milak I	No			•	Yes		Yes
15	UPS Milak	No	NGO – Centralized Kitchen			Yes	NGO	Yes
16	PS Roura Kalan	No				Yes		Yes
17	PS Mehndi Nagar	No				Yes		Yes

18	PS CRPF Aagapur	No	Yes	Yes	Yes	Yes	Yes	No
19	PS Agarpur	No	Yes	Yes	Yes	Yes	Yes	No
20	UPS Agarpur	No	Yes	Yes	Yes	Yes	Yes	Yes
21.	PS Ajitpur	No	Yes	Yes	No	Yes	Yes	Yes
22.	UPS Ajitpur	No	Yes	Yes	Yes	Yes	Yes	Yes
23.	UPS Dundai	No	Yes	Yes	Yes	Yes	Yes	Yes
24.	PS Sahajadnagar	No	Yes	Yes	Yes	No	Yes	Yes
25.	PS Post Office	No		1	1	Yes		Yes
26	PS Kila	No				Yes		Yes
27	PS Katra	No				No		Yes
28	PS Sadak Kash	No	NGO – C	Centralized K	itchen	Yes		Yes
29	PS Do Mohalla Road	No				Yes	NGO – Centralize d Kitchen	Yes
30	PS Makbara	No				Yes		Yes
31	PS Rajduara Girls	No				Yes		Yes
32	PS Kamarlanka	No				Yes		Yes
33	PS Miston Ganj	No				Yes		Yes
34	PS Bajriya	No				Yes		Yes
35	UPS Kamarlakha	No				Yes		Yes
36	PS Rajduara Boys	No				Yes		Yes
37	PS Sarai Gate	No				Yes		Yes
38	PS Beriyan	No				Yes		Yes
39	PS Kunda	No				Yes		Yes
40		No						
	PS Sarai Gate Girls					Yes		Yes
	I .	1	1			1	1	1

Details on vital parameters - MDM District- Baghpat

S. N	School	Interrup tion in MDM	Receivin g of FG regularly	Maintenanc e of buffer stock for FG	Receipt of cooking cost in advanc e	Maintenan ce of School Health Card	Regularity in payment to CCH	Children encourag e to wash hands before and after eating MDM
1.	PS No. I	No	Yes	Yes	Yes	Yes	Yes	Yes
2.	PS No. 3	No	Yes	Yes	Yes	Yes	Yes	Yes
3.	PS No. No	No	Yes	Yes	Yes	Yes	Yes	Yes
4.	UPS Girls Baghpat	No	Yes	Yes	Yes	Yes	Yes	Yes
5.	UPS Gauripur Jawahar Nagar	No	Yes	Yes	Yes	Yes	Yes	Yes
6.	PS Sishana I	No	Yes	Yes	Yes	Yes	Yes	Yes
7.	PS Sishana II	No	Yes	Yes	Yes	Yes	Yes	Yes
8.	UPS Sishana	No	Yes	Yes	Yes	Yes	Yes	Yes
9	PS Noorpur Mujyida	No	Yes	Yes	Yes	Yes	Yes	Yes
10	UPS Girls Katha	No	Yes	Yes	Yes	Yes	Yes	Yes
11	PS Katha II	No	Yes	Yes	Yes	Yes	No	Yes
12	PS Sakrodh I	No	Yes	Yes	Yes	Yes	No	Yes
13	PS Sakrodh II	No	Yes	Yes	Yes	Yes	No	Yes
14	PS Subhanpur I	No	Yes	Yes	Yes	Yes	No	Yes
15	PS Khekra No. 5	No	Yes	Yes	Yes	Yes	No	Yes
16	PS Manikala II	No	Yes	Yes	Yes	Yes	No	Yes
17	PS Pilana	No	Yes	Yes	Yes	Yes	Yes	Yes

18	UPS Pilana	No	Yes	Yes	Yes	Yes	Yes	Yes
19	UPS Roshangarh	No	Yes	Yes	Yes	Yes	No	Yes
20	PS Mukari I	No	Yes	Yes	Yes	Yes	Yes	Yes
21.	PS Hisavda	No	Yes	Yes	Yes	Yes	Yes	Yes
22.	PS Shobhapur	No	Yes	Yes	Yes	Yes	Yes	Yes
23.	UPS Mavi Khurd	No	Yes	Yes	Yes	Yes	Yes	Yes
24.	PS Badavli	No	Yes	Yes	Yes	Yes	Yes	Yes
25.	UPS Badavli	No	Yes	Yes	Yes	Yes	Yes	Yes
26	PS Badka I	No	Yes	Yes	Yes	Yes	Yes	Yes
27	PS Badka II	No	Yes	Yes	Yes	Yes	Yes	Yes
28	UPS Badka	No	Yes	Yes	Yes	Yes	No	Yes
29	PS Idrishpur	No	Yes	Yes	Yes	Yes	Yes	Yes
30	UPS Idrishpur	No	Yes	Yes	Yes	Yes	No	Yes
31	PS RML Res. Chaproli road	No	Yes	Yes	Yes	Yes	Yes	Yes
32	PS RML Res. Naag Mandir	No	Yes	Yes	Yes	No	No	Yes
33	PS Sishu Sikshalaya	No	Yes	Yes	Yes	Yes	Yes	Yes
34	PS Kamla Nehru	No	Yes	Yes	Yes	Yes	Yes	Yes
35	PS Pathankot	No	Yes	Yes	Yes	Yes	No	Yes
36	PS Patti Choudhran	No	Yes	Yes	Yes	Yes	No	Yes
37	PS Bal vidya mandir Patti Chaudhran	No	Yes	Yes	Yes	Yes	No	Yes
38	PS Patti Wajidpur	No	Yes	Yes	Yes	Yes	No	Yes
39	PS Pracheen	No	Yes	Yes	Yes	Yes	Yes	Yes
40	PS Kasturba	No	Yes	Yes	Yes	Yes	Yes	Yes
<u> </u>	1	1		1	1	1		

Details on vital parameters - MDM District- Bareilly

S. N	School	Interrup tion in MDM	Receivin g of FG regularly	Maintenanc e of buffer stock for FG	Receipt of cooking cost in advanc e	Maintenan ce of School Health Card	Regularity in payment to CCH	Children encourag e to wash hands before and after eating MDM
1.	PS Dohra	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2.	UPS Dohra	Yes	Yes	Yes	Yes	Yes	Yes	Yes
3.	PS Chandpuri vichpuri	Yes	Yes	Yes	Yes	Yes	Yes	Yes
4.	UPS Chandpuri vichpuri	Yes	Yes	Yes	Yes	Yes	Yes	Yes
5.	PS Itava Beniram	Yes	Yes	Yes	Yes	Yes	Yes	Yes
6.	UPS Itava Beniram	Yes	Yes	Yes	Yes	Yes	Yes	Yes
7.	PS Adhlakhiya	Yes	Yes	Yes	Yes	Yes	Yes	Yes
8.	UPS Adhlakhiya	Yes	Yes	Yes	Yes	Yes	Yes	Yes
9	PS Lalpur	Yes	Yes	Yes	Yes	Yes	Yes	Yes
10	PS Kargaina I	Yes	Yes	Yes	Yes	Yes	Yes	Yes
11	PS Kargaina II	Yes	Yes	Yes	Yes	Yes	Yes	Yes
12	UPS Kargaina	Yes	Yes	Yes	Yes	Yes	Yes	Yes
13	PS Viriya Narayanpur	Yes	Yes	Yes	Yes	Yes	Yes	Yes
14	UPS ViriyaNarayanpur	Yes	Yes	Yes	Yes	Yes	Yes	Yes
15	PS Behat Jageer	Yes	Yes	Yes	Yes	Yes	Yes	Yes
16	UPS Behat Jageer	Yes	Yes	Yes	Yes	Yes	Yes	Yes
17	UPS Itava Sukhdevpur	Yes	Yes	Yes	Yes	Yes	Yes	Yes

18	PS Laturee	Yes	Yes	Yes	Yes	Yes	Yes	Yes
19	PS Atakaisthan	Yes	Yes	Yes	Yes	Yes	Yes	Yes
20	UPS Atakaisthan	Yes	Yes	Yes	Yes	Yes	Yes	Yes
21.	PS Viviyapur Choudhary	Yes	Yes	Yes	Yes	Yes	Yes	Yes
22.	PS Bilwa	Yes	Yes	Yes	Yes	Yes	Yes	Yes
23.	UPS Bilwa	Yes	Yes	Yes	Yes	Yes	Yes	Yes
24.	PS Karampur Choudhary	Yes	Yes	Yes	Yes	Yes	Yes	Yes
25.	PS Ijjat nagar I	Yes	NGO – Centralized Kitchen			Yes	_	Yes
26	PS Ijjat nagar II	Yes				Yes		Yes
27	UPS Ijjat Nagar	Yes				Yes		Yes
28	PS Shanbad I	Yes				Yes	NGO –	Yes
29	PS Shanbad II	Yes				Yes	Centralize d Kitchen	Yes
30	UPS Bhud Bareilly	Yes				Yes	d Kitchen	Yes
31	PS Harunagla I	Yes				Yes		Yes
32	UPS Harunagla I	Yes				Yes		Yes
33	UPS Harunagla II	Yes				Yes		Yes
34	PS Jashouli I	Yes				Yes		Yes
35	PS Jashouli II	Yes				Yes		Yes
36	UPS Jasoli	Yes				Yes		Yes
37	PS Katghar II	Yes				Yes		Yes
38	UPS BakarGanj	Yes				Yes		Yes
39	PS Tilak Kohadapeer	Yes				Yes		Yes
40	UPS Tilak Kohadapeer	Yes				Yes		Yes